

**Oyster River Cooperative School District
REGULAR MEETING**

August 18, 2021**Oyster River High School Auditorium****7:00 PM****o. CALL TO ORDER 7:00 PM****I. 6:30 – 7:00 PM MANIFEST REVIEW/APPROVAL AT EACH SCHOOL BOARD MEETING****Ia. PUBLIC HEARING:** *Purpose to discuss expenditure of the Facilities Development Capital Reserve Fund.***II. APPROVAL OF AGENDA****III. PUBLIC COMMENTS** (*Total allotted time for public comment is 30 minutes*)**IV. APPROVAL OF MINUTES**

- Motion to approve 8/4/21 Regular Meeting Minutes.

V. ANNOUNCEMENTS, COMMENDATIONS AND COMMENTS**A. District****B. Board****VI. DISTRICT REPORTS****A. Assistant Superintendent/Curriculum & Instruction Report(s)****B Superintendent's Report**

- Architect's Report/Furnishing
- Enrollment Update
- Strategic Plan Board Review:
 - MTSS/SEL & Academic – District [Catherine, Felicia S, Kim F, John W.]
 - MTSS/SEL & Academic Elementary/MS/HS [Principals, Felicia, Kim F, John W.]
 - New Middle School [Jay]
- Covid-19 Mitigation & Response Plan

C. Business Administrator

- FY21 Fund Balance Update
- 2022-2023 Budget Process Calendar **Motion to approve the 2022-23 Budget Process Calendar.*
- Bus Lease. **Motion to approve the Bus Lease as presented.*

D. Student Representative Report (Beginning in September)**E. Finance Committee Report****F. Other:****VII. UNANIMOUS CONSENT AGENDA** *{Requires unanimous approval. Individual items may be removed by any Board Member for separate discussion and vote}*

- Motion to approve Moharimet Activity Stipend for the 2021-22 school year.
- Motion to approve ORHS Maternity Leave of Absence from 08/26/21 through November 26, 2021.

VIII. DISCUSSION & ACTION ITEMS

- Policy BEDH – Public Participation at Board Meetings for Discussion
- Regional K-8 Virtual School Plan **Motion to approve participation in Regional K-8 Virtual School Plan.*
- **Motion to approve use of Facilities Development Capital Reserve Fund for HS Air conditioning.*
- Consideration of a Board resolution on teaching about race.

IX. SCHOOL BOARD COMMITTEE UPDATES**X. PUBLIC COMMENTS** (*Total allotted time for public comment is 30 minutes*)**XI. CLOSING ACTIONS**

A. Future meeting dates: September 1, 2021 Regular Meeting – ORHS Library
September 15, 2021 Regular Meeting – ORHS Library

XII. NON-PUBLIC SESSION: RSA 91-A:3 II {If Needed}**NON-MEETING SESSION: RSA 91-A2 I (a)**

- Strategy or negotiations with respect to collective bargaining

XIII. ADJOURNMENT:**The School Board reserves the right to take action on any item on the agenda.****Respectfully submitted,
Superintendent**

Public wishing to attend our regular meetings need to arrive between 6:30 and 7:00 as everyone will need to participate in a health screening to enter the auditorium. The doors will be locked at 7 p.m.

**Oyster River Cooperative School District
SAU #5**

Welcome to the School Board meeting. If you wish to be heard by the Board, please note "Public Comment" at the beginning of the agenda (reverse side). During the comment section of the agenda each speaker may have up to three (3) minutes within the time frame allowed. Board Chair may limit time allotment as deemed necessary. Occasionally, the Board may "suspend its rules" to allow visitor participation at the time an issue of specific interest is being addressed. A speaker will not be recognized for a second time on a particular topic.

Visitors should not expect a Board response to their comments or questions under the above since the Board may not have discussed or taken a position on the matter. The Superintendent, without speaking for the Board, may offer clarification as appropriate.

Agendas and background information are available on the district website prior to meetings. Agendas and additional information are generally available at the entrance to the meeting room or distributed at the time the item is introduced for discussion.

The ORCSD School Board will meet in regular session on the first and third Wednesdays of the month with additional meetings when necessary. The School Board appreciates your attendance at these meetings and invites your continued interest in its work on behalf of the children and residents of the District.

Oyster River Cooperative School District Members:

- | | |
|---------------------------|----------------------------|
| • Michael Williams, Chair | Term on Board: 2020 - 2023 |
| • Denise Day, Vice-Chair | Term on Board: 2020 - 2023 |
| • Brian Cisneros | Term on Board: 2021 - 2024 |
| • Thomas Newkirk | Term on Board: 2019 - 2022 |
| • Allan Howland | Term on Board: 2021 - 2022 |
| • Daniel Klein | Term on Board: 2021 - 2024 |
| • Yusi Turell | Term on Board: 2021 - 2024 |

Information Regarding Nonpublic Session

On occasion, the Board agenda may include (or be adjusted to include) a Nonpublic Session. When a motion is made to do so, it will be done under the provisions of the NH State Law RSA 91-A:3 II, and one or more of the following reasons will be claimed for entering Nonpublic Session:

- a. The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request will be granted.
- b. The hiring of any person as a public employee.
- c. Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting.
- d. Consideration of the acquisition, sale or lease of real property or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.
- e. Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency of any sub-division thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled.

Oyster River Cooperative School Board
Regular Meeting Minutes

August 4, 2021

DRAFT

SCHOOL BOARD PRESENT: Michael Williams, Al Howland, Brian Cisneros, Yusi Turell, Dan Klein, Tom Newkirk, Denise Day

STUDENT REPRESENTATIVE: None

ADMINISTRATORS PRESENT: Jim Morse, Sue Caswell, Jay Richard, Misty Lowe, Rebecca Noe, Suzanne Filippone, Catherine Plourde, David Goldsmith

STAFF PRESENT: Jim Rozycki, Lisa Huppe, Doris Demers

GUEST PRESENT:

I. CALL TO ORDER at 7:02 PM by Michael Williams

Michael Williams informed the Board that there was a revision to the posted agenda that added a one-year unpaid leave of absence, he asked if there were any other changes. Hearing none he moved forward with the approval of the revised agenda.

II. APPROVAL OF AGENDA

Tom Newkirk moved to approve the agenda as revised, 2nd by Denise Day. Motion passed, 7-0.

III. PUBLIC COMMENTS

Michael Williams outlined the process that he would use for public comment as there were numerous people wishing to speak, he explained that each person would have 90 seconds to speak.

Bruce MacKenzie of Durham – Spoke against mandated masks for students, would like for it to be the decision of a child's parent.

Eric Turcotte of Lee – Read a petition from the community asking the School Board to mandate masks in schools.

Sylvia Rua of Durham – Continued to read from the petition in favor of masks, as well as shared her personal experience.

Jill Piparo of Lee – Asked for the school district to allow masks to be optional. She was also worried that there was no plan to flex out of mask wearing

Giana Gelsey of Madbury – Continued to read the petition from the community in favor for mask mandates for students.

Samantha Piparo of Lee – an incoming 5th grader spoke in favor of optional masks for students and does not want the Board making a decision.

James Lonano of Lee – Continued to read from the petition in favor of mask mandate for students.

Kathleen Hopkins of Madbury – Spoke in favor of optional masks stating that it was a parental choice and went on to state that zero children in NH have died and there were under 20 children in the hospital.

Stephanie Johnson of Lee – Spoke in favor of optional masks, we are in a global pandemic and this is serious and that it is about the community at large. Prefers going to school rather than a remote setting.

Kathy Collins of Durham – Thanked the district for DEI curriculum, spoke in favor of divisive topics curriculum.

Tiffany Caudle of Lee – Spoke in favor of mandated masks for students we need to stand with the science.

Christine Conlon of Durham – Spoke in favor of optional masks.

Angela Sarni of Durham – Supports parent choice. Questioned who will be responsible of keeping track of kids whose parents want them to wear masks if they are made optional. This is adding another job to the teachers.

IV. APPROVAL OF MINUTES

Brian Cisneros moved to approve the regular meeting and the non-public meeting minutes from July 21, 2021, 2nd by Denise Day. Motion passed, 5-0-2 with Dan Klein and Yusi Turell abstaining from the vote.

Brian Cisneros moved to unseal the May 19, 2021 non-public meeting minutes, 2nd by Denise Day.

Tom Newkirk questioned the time of the non-public session beginning. Dr. Morse will have the video checked for the timestamps to clarify the time.

Vote on motion to unseal the May 19, 2021 non-public meeting minutes. Motion passed 7-0, pending correction of time stamp by Dr. Morse.

Dan Klein clarified that the July 21, 2021 regular and non-public minutes were both approved.

V. ANNOUNCEMENTS, COMMENDATIONS AND COMMENTS

A. District: None

B. Board

Yusi thanked everyone in the community who completed the survey. She stated that in the future it is important that we strengthen the survey design.

VI. DISTRICT REPORTS

A. Assistant Superintendent/Curriculum & Instruction Report(s)

Suzanne thanked all the teachers involved with REACH; it was a huge success. She also referred to the Strategic Plan Board Approval schedule that is in their packets for the next several upcoming meetings. She noted that tonight we are focusing on the Directors to present, however Josh Olstad is not here this evening and he will report out at a later meeting.

B. Superintendent's Report

Architect's Report

Dr. Morse asked if Ryan Tirrell was in the building? He was not so the report out on the furnishing at the new middle school will be moved to the August 18th meeting.

Chinese After School Program

We were able to hire two teachers locally and this allowed us to stay within the budgeted amount. We are still looking to solve the issue of the afterschool program for elementary students, however; he will be presenting an option from One World Language that would outline their proposal to provide an afterschool Chinese program. The Board asked some clarifying questions to Dr. Morse.

Al: Are we charging people in the district for this?

Jim: My opinion is that the district should pay for it.

Yusi explained that for the grant program with the Confucius Institute the charge was to determine the commitment of the family.

Denise is in favor of charging families some type of fee for the program. She was concerned that only a Chinese option was being suggested, what about offering a Spanish program.

Yusi stated that there is also a financial aid option families can apply for if needed.

Al asked if in a remote option, how do we harness that type of energy from parents?

Jim explained that the parents were incredibly supportive when we had to go remote last year, I think it is possible.

Yusi agreed that it is not ideal for sure, the presentations were impressive, and students and parents were very engaged. A lot is up in the air right now.

Michael stated that it is important to move forward with this as part of the continuity with the Chinese program, we will still be within the allocated budget we decided on in June. He also took a moment to thank Anita Mathers for her help and for providing additional information that will allow the Board to make an informative decision.

Al stated that looking at the strategic plan, we are already moving forward with what they want the foreign language program to look like.

Tom asked about the cost for the program.

Tom Newkirk moved to approve the Chinese After School Program, 2nd by Brian Cisneros.

Discussion:

Al stated that he really does not want to charge for the program, we are fortunate enough to have the money and I would prefer to provide as a district service.

Denise worried that there would be too many children signed up.

Vote on motion to approve the Chinese After School Program. Motion passed, 7-0.

Elementary Enrollment/Request for Kindergarten Teacher

Jim referred to the enrollment information in the packet, and with the increased number of kindergarten enrollments, 15 for Mast Way, in order to maintain the class size guidelines, we are requesting the additional hiring of Kindergarten teacher and two aides. We would be able to acquire these positions from the savings for those that have retired.

Tom clarified that this is absolutely necessary to keep our class sizes within our guidelines.

Denise asked where the reassignment is happening at Mast Way?

Misty explained that the reassignment is a first-grade teacher going to kindergarten, as the first-grade classes are only at 15 students and the reassigned teacher has kindergarten classroom experience.

Michael asked if there was classroom space available.

Denise Day moved to approve the hiring of a Kindergarten Teacher and two aides, 2nd by Yusi Turell. Motion passed 7-0.

Strategic Plan Review:

Jim explained that over the next three Board meetings we will be doing updates on the strategic plan. We will begin with Jim Rozycki.

Facilities

Jim Rozycki referred to the first goal, the new middle school and he stated that we are making headway with that. Jay Richard, Dr. Morse, and I are starting to plan for the transition over to the new school. Based on our current numbers, we will need both a 1.0 fte and .07 fte custodian for the new school.

Denise stated she know we have quite the labor shortage, and asked if he has been able to fully staff Facilities?

Jim R explained that we only have one part-time position still open, which we did not hire for the summer and can use those savings.

Yusi asked if they can we have a general on track update?

Jim R apologized that he did not have the entire plan in front of him, but the middle school is on track.

Michael asked if he would be updating the CIP?

Jim R continued his update and stated that we are on track with enhanced security features, heating and cooling improvements are in progress. Expanding parking – removing the tennis courts has been working well, been collecting quotes for new tennis courts to be put in after the middle school is completed.

School Nutrition

Doris began her updated and stated that a lot was thrown off with the pandemic. She explained that some of the equipment at the other schools are failing and that the plan is to transfer some of the newer kitchen equipment from the old middle school to those schools. She stated that she needs to revisit the list, and at this time it is unknown what the budget impact will be. She updated the Board on the status of her Servesafe certified staff and explained the training that she has been able to provide. She ended by stating how amazing her staff was and that the Summer REACH program was a great success.

Transportation

Lisa began by thanking the bus drivers who have been operating short-staffed throughout the pandemic and they are doing a great job. She went on to explain the process of getting kids to school and getting meals to families. She is still investigating fuel efficient (hybrid, electric) vehicles and the pandemic did not halt that. She is still continuing with the rotation of bus replacements. She explained that there is a national bus driver shortage and we are currently operating at 22 filled positions out of 31 positions. She also has 4 drivers in training at this time.

C. Business Administrator: None

D. Student Representative Report: None

E. Finance Committee Report

Al Howland began by stating that the Finance Committee met last evening, and they plan to begin meeting regularly. He reviewed the \$900K that is slated to return to the towns, the audit, Chinese program that we re able to fund, the hiring of a teacher and two aides for the elementary school, the status of the high school air conditioning with a cost of \$255K per floor with a priority for the 3rd floor tower, the science wing. The Moharimet project is on budget and on time. The past proposal for electric buses was originally for a 10-year lease, now it is a 5-year lease option, and the remarkable results from the school nutrition program.

Denise asked if there was any money in the infrastructure fund.

Al concluded that the Strategic Plan would guide the Board and moved forward with a motion for a Public Hearing at the next meeting.

Al Howland moved to have a Public Hearing for the purpose to discuss expenditure of the Capital Reserve Fund at the beginning of the August 18, 2021 meeting, 2nd by Brian Cisneros. Motion passed 7-0.

The next Finance Committee meeting will be September 21, 2021 and more information will be forthcoming in mid-September.

F. Other: None

VII. UNANIMOUS CONSENT AGENDA

Michael Williams asked the Board if there was any changes they wanted before they voted on the unanimous consent agenda.

Yusi asked to pull the Policy FF- Naming of Facilities so she could have more time to review.

Michael moved it to the beginning of the Discussion & Action Items for further discussion.

Michael Williams moved to approve the unanimous consent agenda as follows: Motion to nominate ORMS Activity Stipends for the 2021-22 school year. Motion to approve the ORHS Department Heads and Activity Stipends for the 2021-22 school year. Motion to approve Mast Way Activity Stipends for the 2021-22 school year. Motion to approve ORHS Fall Coaches for the 2021-22 school year. Motion to approve ORMS Maternity Leave of Absence from 10/30/2021 through January 28, 2022. Motion to affirm hiring of Mast Way Grade 4 Teacher. Motion to approve list of policies for second read/adoption: GBGA – Staff Health, GCF – Professional Staff Hiring with the exception of Policy FF – Naming of Facilities, 2nd by Brian Cisneros. Motion passed 7-0.

VIII. DISCUSSION & ACTION ITEMS

FF – Naming of Facilities was pulled and moved to the first item for discussion.

Denise Day explained that the Policy was reviewed by the committee as well as a procedure that was developed. It was determined that the procedure was the document that required additional work, so the policy alone would be moved forward for adoption.

Yusi stated that makes sense.

Michael Williams clarified that the policy alone was for a second read adoption and asked if the cross reference to the procedure should be removed.

Denise Day made a motion to approve FF – Naming of Facilities, 2nd by Brian Cisneros. Motions passed 7-0.

Moharimet Unpaid one-year Leave of Absence

Dr. Morse explained the this was a personal issue and very credible for individual to ask for this leave.

Denise Day moved to approve the requested 1-year unpaid Leave of Absence, 2nd by Yusi Turell. Motion passed 7-0.

2021-2022 Athletic Fall Protocol

Jim explained that Andy was unavailable, and that Suzanne will be going through this protocol.

Suzanne explained that it is consistent with what occurred last Spring, this is a starting point and changes to this protocols can be discussed.

Denise asked if spectators indoors are required to wear masks?

Suzanne stated that this would be requested for unvaccinated spectators.

Denise thinks that all spectators should wear a mask since we do not know who is vaccinated.

Tom asked if we could approve this athletic plan with exception for masks on spectators viewing indoor sports?

Catherine explained that this is the same as in the spring, we have enough space outdoors for no masks.

Denise's only suggesting is they wear masks if they are indoors.

Tom Newkirk moved to approve the Fall 2021 Athletic Protocols with exception of masking of spectators for indoor sports, 2nd by Al Howland.

Yusi asked if this include quarantine?

Catherine explained that we are waiting for August 11th for the update from the CDC, so now we are still functioning on the past Spring guidelines.

Vote on motion to approve Fall 2021 Athletic Protocols with exception of masking of spectators for indoor sports. Motion passed 7-0.

Fall Re-opening District Plan Revisited

Jim discussed the changes over the past few weeks with COVID guidelines and the risk levels of counties. Discussed the surveys sent to families, 1,925 students are represented in survey, thanked parents for their participation. We cannot isolate ourselves from the Delta variant or be put in a bubble, 200% more contagious. Not the safest decision to make masks optional. The safest decision for the children is to keep masks mandated. Recommendation of Jim is for K-12 everyone, even adults to wear masks.

Tom Newkirk moved to approve Fall 2021 reopening protocol plan as presented with exception of high school lunchroom spacing, which is to be determined, 2nd by Denise Day. Motion passed 6-1, with Brian Cisneros voting in the negative.

Michael Williams called a 6-minute recess at 9:30 pm, returning to session at 9:36 pm.

Regional K-8 Virtual School Plan

Jim explained to the Board the make-up of this group with area superintendents and the districts that are looking into offering this program to their school. At this point he is not looking for the Board to make a decision. He went on to state that timing and funding is to be discussed further, he also questioned how the children will be supported if they have an IEP. The State may provide some funds, but not sure how significant it will be, or if there are enough districts with ESSER funds available. He will have a more definitive answer regarding funding and special education so that the Board will have additional information at the next meeting to make a decision.

IX. SCHOOL BOARD COMMITTEE UPDATES: None

X. PUBLIC COMMENTS

Jill Piparo asked that the Capital reserve funds be used for the tennis courts instead of air conditioning. That an action item for next meeting be to exclude the PEP program from the mask mandate and once again put dates or numbers on deliverables for non-masking.

Alyssa O'Brien expressed gratitude for the School Board and the work they have been doing. She wanted to clarify that the guidelines listed by CDC are not in any specific order of importance.

Christine Conlon asked that the Board to get a date down to figure out what the next steps are to moving away from the mask mandate.

XI. CLOSING ACTIONS

A. Future Meeting Dates: August 18, 2021 Regular Meeting – ORHS Auditorium
September 1, 2021 Regular Meeting – ORHS Library
September 15, 2021 Regular Meeting – ORHS Library

XII. NON-PUBLIC SESSION: RSA 91-A:3 II {If Needed}

NON-MEETING SESSION: RSA 91-A2 I (b) 6:00pm

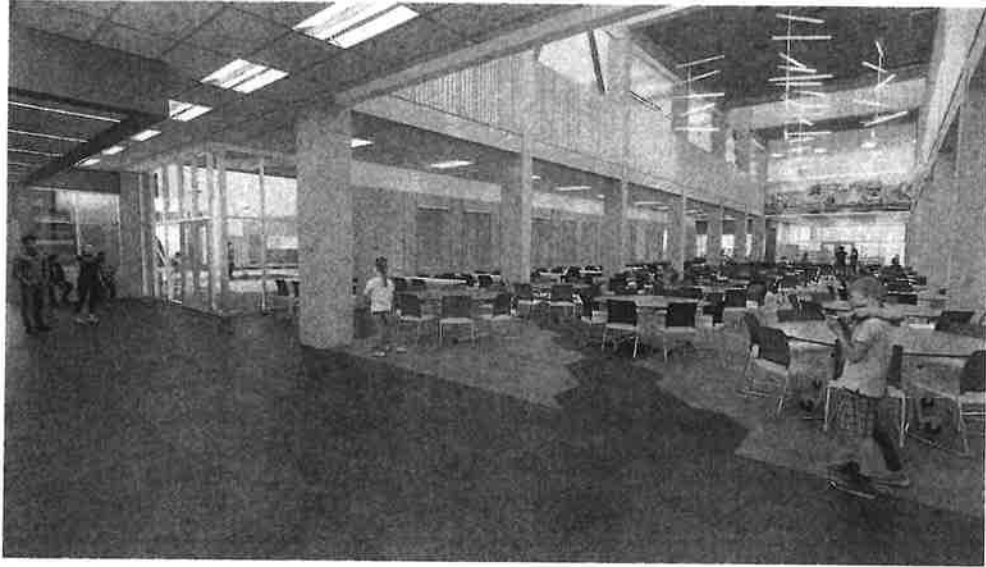
- Consultation with Legal Counsel

XIII. ADJOURNMENT

Michael Williams motioned to adjourn at 9:53 pm, 2nd by Brian Cisneros. Motion passed 7-0.

Respectfully Submitted,
Alexa Fusilier
Recording Secretary

OYSTER RIVER MIDDLE SCHOOL



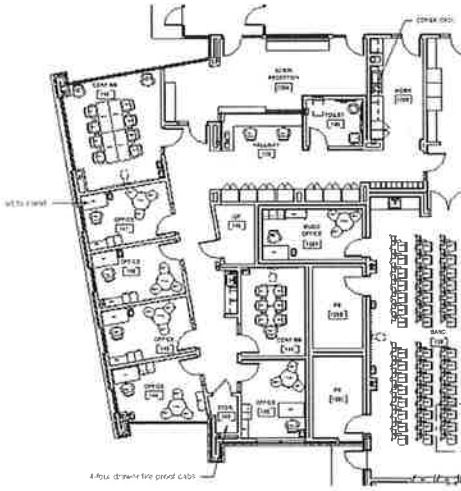
LAVALLEE|BRENSINGER ARCHITECTS

OYSTER RIVER MIDDLE SCHOOL

- Administrative
- Counseling
- Nurse suite
- Dining Commons
- Special Education
- Library + Maker Space
- Physical Education
- Music
 - Chorus
 - Band
 - Orchestra
- Typical Classrooms
 - LA
 - Math
 - Social Studies
 - World Language
 - Health
 - Science
- Stem + Art Wing

LAVALLEE|BRENSINGER ARCHITECTS

Administrative



KI Trek Table (flexible Conference Room)



SitOnIt Wit Task Chair (conference rooms, and office chairs)



Global Industries 4 Drawer filing cabinet



Herman Miller Everywhere table



KI Doni Guest chair with upholstered seat



Herman Miller Everywhere Conference table



Sit to Stand Desk



National Office Waveworks bookcase

LAVALLEE BRENSINGER ARCHITECTS

Counseling



KI Trek Table (flexible Conference Room)



SitOnIt Wit Task Chair (conference rooms, and office chairs)



Global Industries 4 Drawer filing cabinet



Herman Miller Everywhere table



KI Doni Guest chair with upholstered seat



72" Global Industries 9300 Storage Cabinet



Hay Lounge Chair



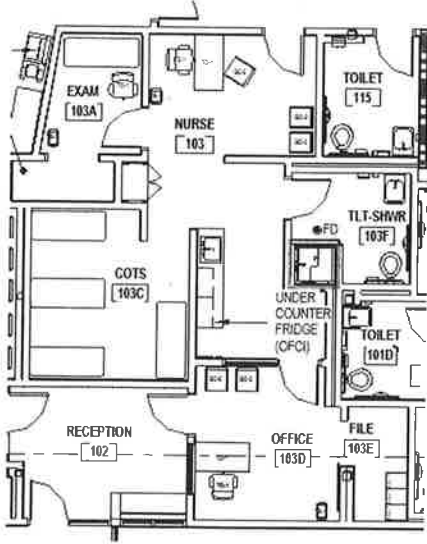
Sit to Stand Desk



National Office Waveworks bookcase

LAVALLEE BRENSINGER ARCHITECTS

Nurse Suite



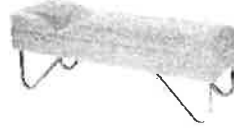
Nurse Supply Exam Table
25"



SitOnIt Wit Task Chair (conference
rooms, and office chairs)



Global Industries
4 Drawer filing cabinet



Nurse School Supply resting
couch (cot)



KI Doni Guest chair with upholstered seat



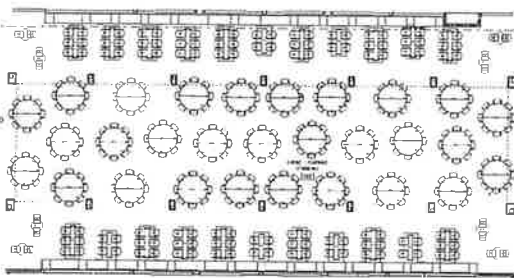
Sit to Stand Desk



National Office
Waveworks bookcase

LAVALLEE BRENSINGER ARCHITECTS

Dining Commons



KI Uniframe folding
Dining round table



SitOnIt Wit Task Chair (conference
rooms, and office chairs)



KI Uniframe folding
dining rectilinear table



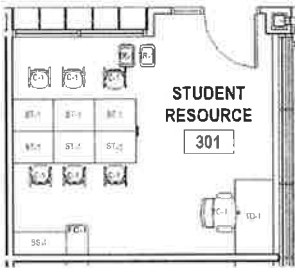
Herman Miller Everywhere
high top table



Herman Miller Everywhere
high top table

LAVALLEE BRENSINGER ARCHITECTS

Special Education



Sit to Stand Desk



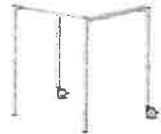
SitOnIt Wit Task Chair (conference rooms, and office chairs)



Global Industries 4 Drawer filing cabinet



Herman Miller Everywhere table



VS LiteTable Steel tubular legs



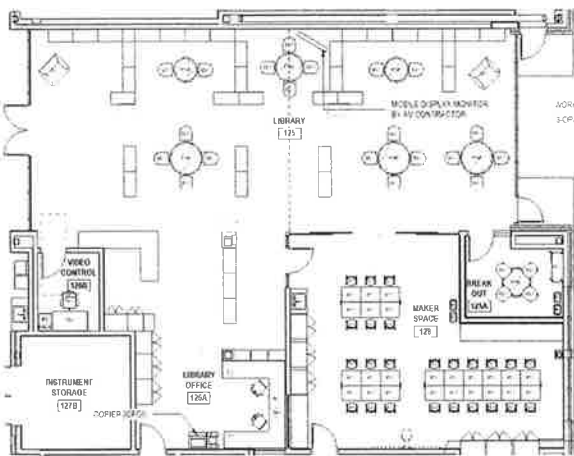
VS Panto Swing Student Chair



National Office Waveworks bookcase

LAVALLEE BRENSINGER ARCHITECTS

Library + Maker Space



Sit to Stand Desk



SitOnIt Wit Task Chair (conference rooms, and office chairs)



Global Industries 4 Drawer filing cabinet



KI Doni Chair poly seat, poly back



Jasper Chair Indie lounge



VS Panto Swing Student Chair



Herman Miller Everywhere table



Metal Shelving with wood end panels and laminate tops



VS LiteTable Steel tubular legs

LAVALLEE BRENSINGER ARCHITECTS

Physical Education



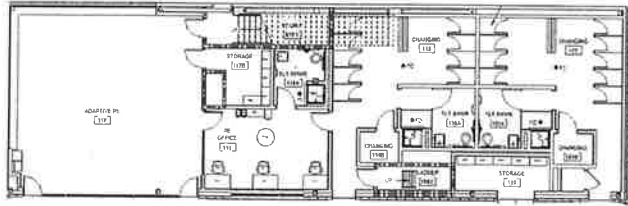
Sit to stand desk



SitOnIt Wit Task Chair (conference rooms, and office chairs)



Global Industries 4 Drawer filing cabinet



Tenasco Heavy Duty Metal Shelving



Herman Miller Everywhere table

LAVALLEE|BRENSINGER ARCHITECTS

Chorus



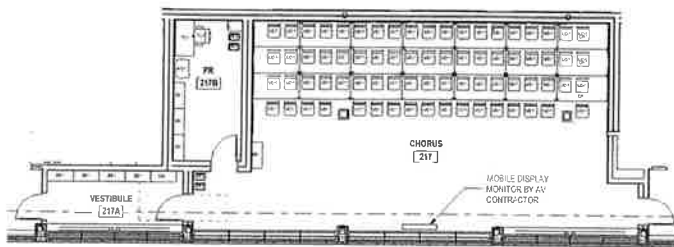
Sit to Stand Desk



SitOnIt Wit Task Chair (conference rooms, and office chairs)



Global Industries 4 Drawer filing cabinet



Wenger Nota posture chair



Wenger Nota Choral Risers



VS Mobile Lectern



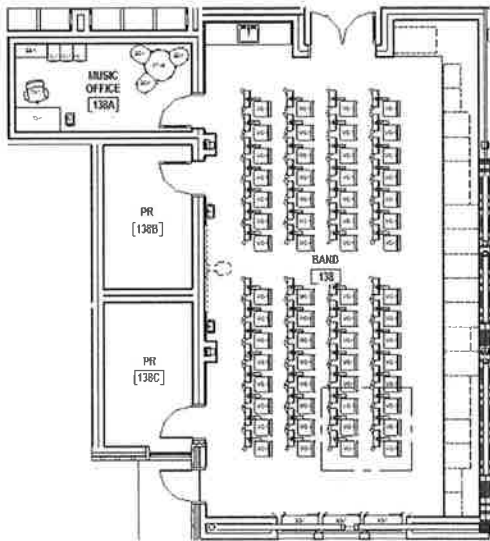
VS Shift+ mobile cart/bookshelf



National Office Waveworks bookcase

LAVALLEE|BRENSINGER ARCHITECTS

Band



Sit to Stand Desk



SitOnIt Wit Task Chair (conference rooms, and office chairs)



Global Industries 4 Drawer filing cabinet



Wenger Nota posture chair



Wenger music stand



VS Shift+ mobile cart/bookshelf



VS Mobile Lectern



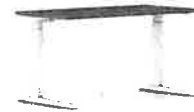
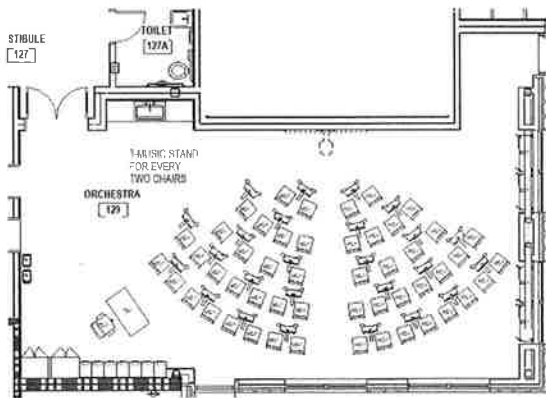
Herman Miller Everywhere table



National Office Waveworks bookcase

LAVALLEE BRENSINGER ARCHITECTS

Orchestra



Sit to Stand Desk



SitOnIt Wit Task Chair (conference rooms, and office chairs)



Global Industries 4 Drawer filing cabinet



Wenger Nota posture chair



Wenger music stand



National Office Waveworks bookcase



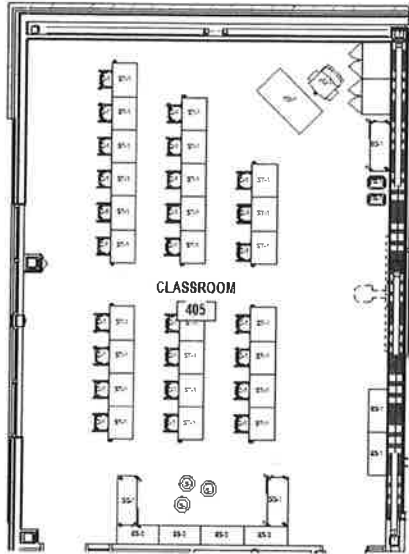
VS Mobile Lectern



VS Shift+ mobile cart/bookshelf

LAVALLEE BRENSINGER ARCHITECTS

Typical Classroom - LA



Sit to Stand Desk



SitOnIt Wit Task Chair (conference rooms, and office chairs)



Global Industries 4 Drawer filing cabinet



VS LiteTable Steel tubular legs



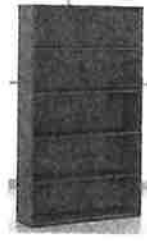
VS Panto Swing Student Chair



VS Mobile Lectern



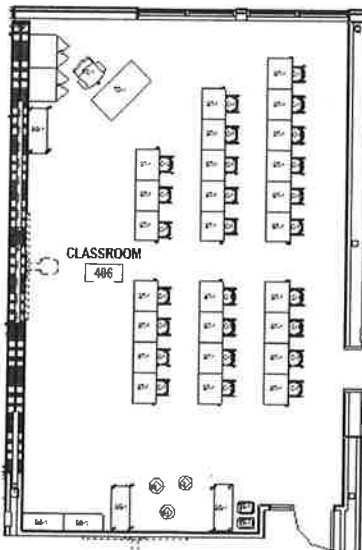
VS Shift+ mobile cart/bookshelf



National Office Waveworks bookcase

LAVALLEE | BRENSINGER ARCHITECTS

Typical Classroom – Social Studies/Math/Health



Sit to Stand Desk



SitOnIt Wit Task Chair (conference rooms, and office chairs)



Global Industries 4 Drawer filing cabinet



VS LiteTable Steel tubular legs



VS Panto Swing Student Chair



VS Hokki Stool



VS Mobile Lectern



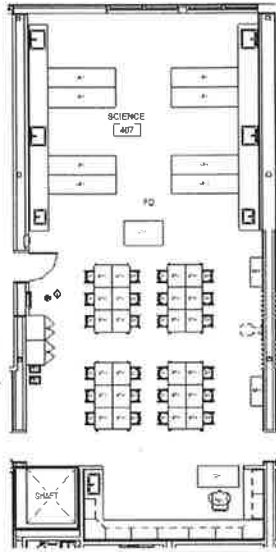
VS Shift+ mobile cart/bookshelf



National Office Waveworks bookcase

LAVALLEE | BRENSINGER ARCHITECTS

Typical Classroom – Science Labs



Sit to Stand Desk



SitOnIt Wit Task Chair (conference rooms, and office chairs)



Global Industries 4 Drawer filing cabinet



VS LiteTable Steel tubular legs



VS Panto Swing Student Chair



VS Shift+ mobile cart/bookshelf



VS EcoTable with chem top



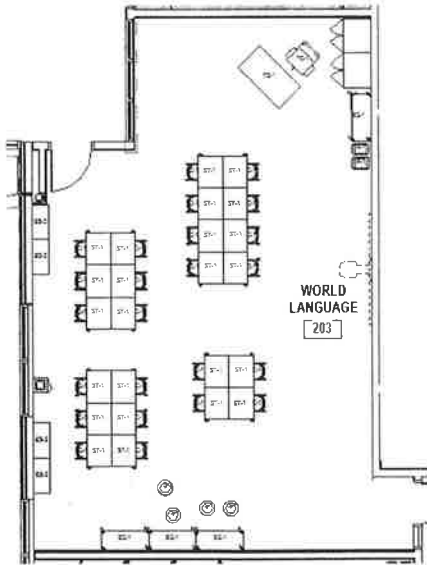
VS Mobile Lectern



National Office Waveworks bookcase

LAVALLEE BRENSINGER ARCHITECTS

Typical Classroom – World Language



VS Rondo Lift Teacher's Table



SitOnIt Wit Task Chair (conference rooms, and office chairs)



Global Industries 4 Drawer filing cabinet



VS LiteTable Steel tubular legs



VS Panto Swing Student Chair



VS Shift+ mobile cart/bookshelf



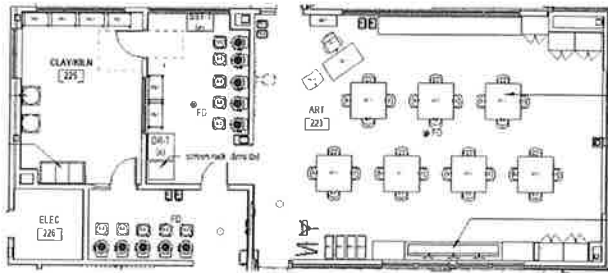
VS Hokki Stool



National Office Waveworks bookcase

LAVALLEE BRENSINGER ARCHITECTS

Typical Classroom – Art



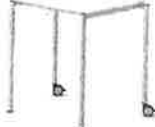
Sit to Stand Desk



SitOnIt Wit Task Chair (conference rooms, and office chairs)



Global Industries 4 Drawer filing cabinet



VS LiteTable Steel tubular legs



Tenesco Heavy Duty Metal Shelving



National Office Waveworks bookcase



VS Lupo Student Chair



Blick Shippo VL-Whisper Potter's Wheel



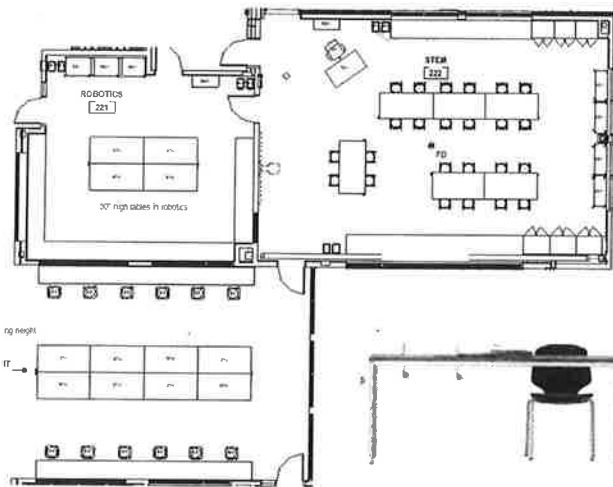
VS Solo Stool



VS Shift+ mobile cart/bookshelf

LAVALLEE | BRENSINGER ARCHITECTS

Typical Classroom – STEM



Sit to Stand Desk



SitOnIt Wit Task Chair (conference rooms, and office chairs)



Global Industries 4 Drawer filing cabinet



VS Lupo Student Chair



VS Solo Stool



VS Shift+ mobile cart/bookshelf

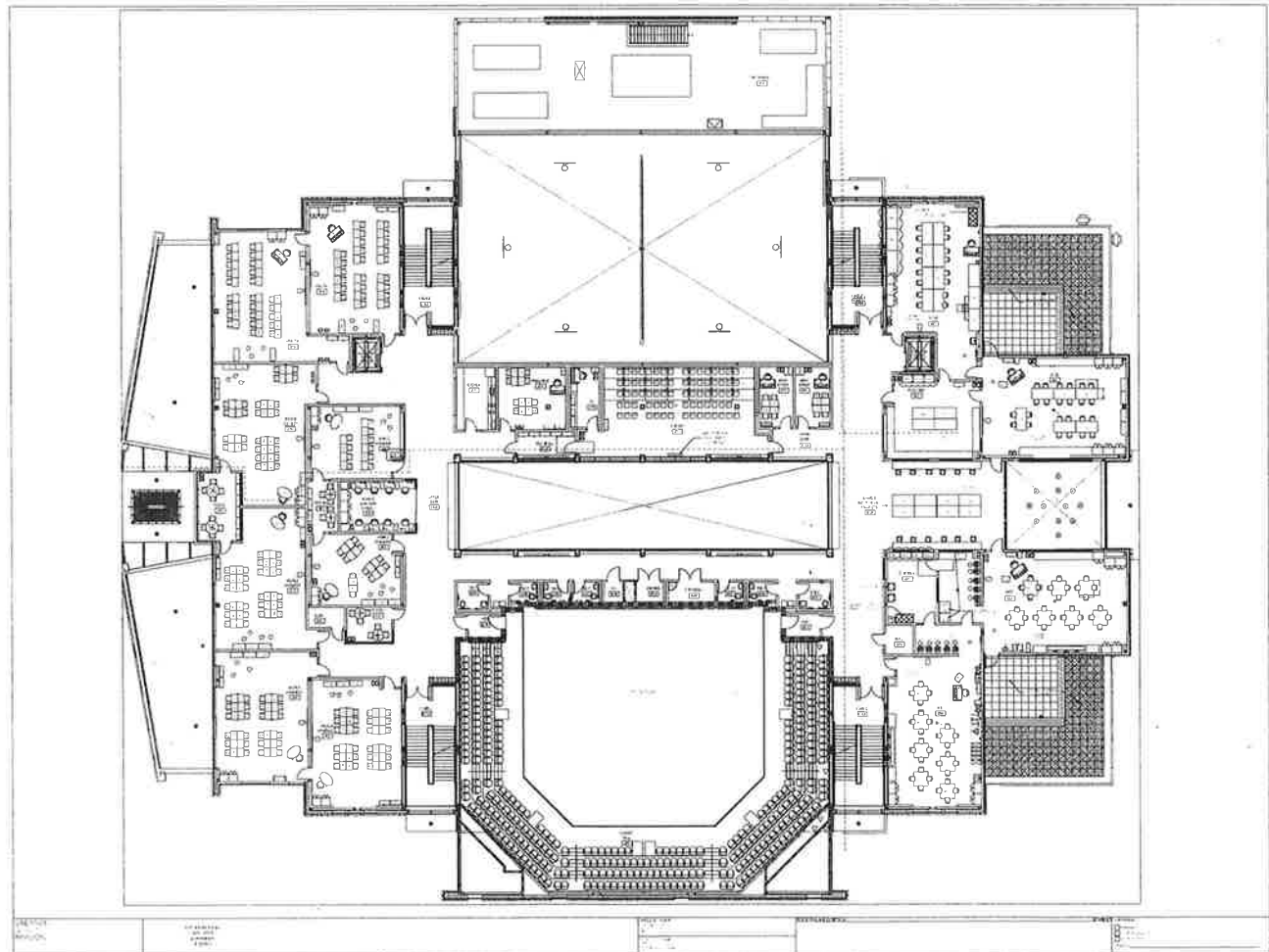
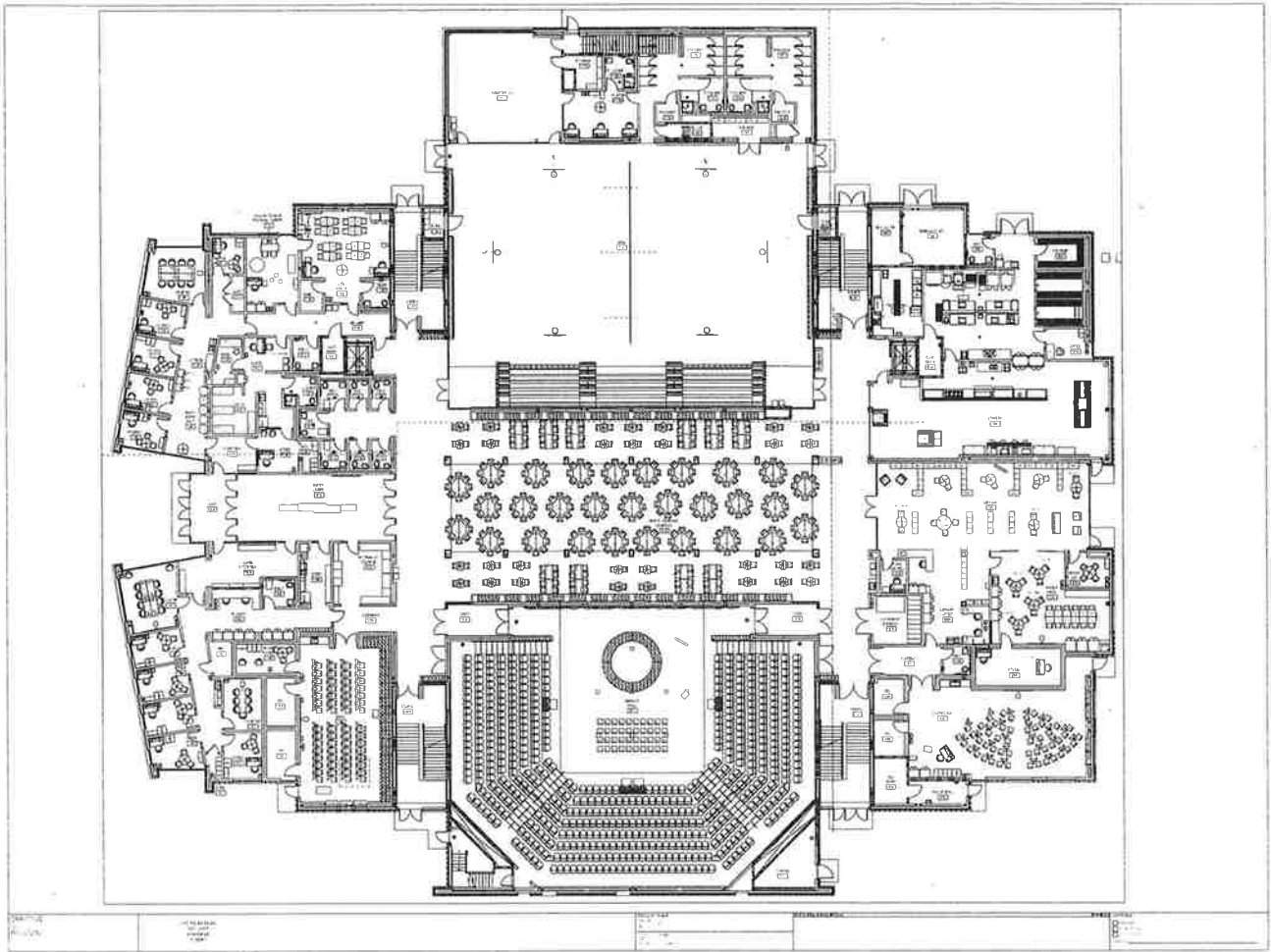


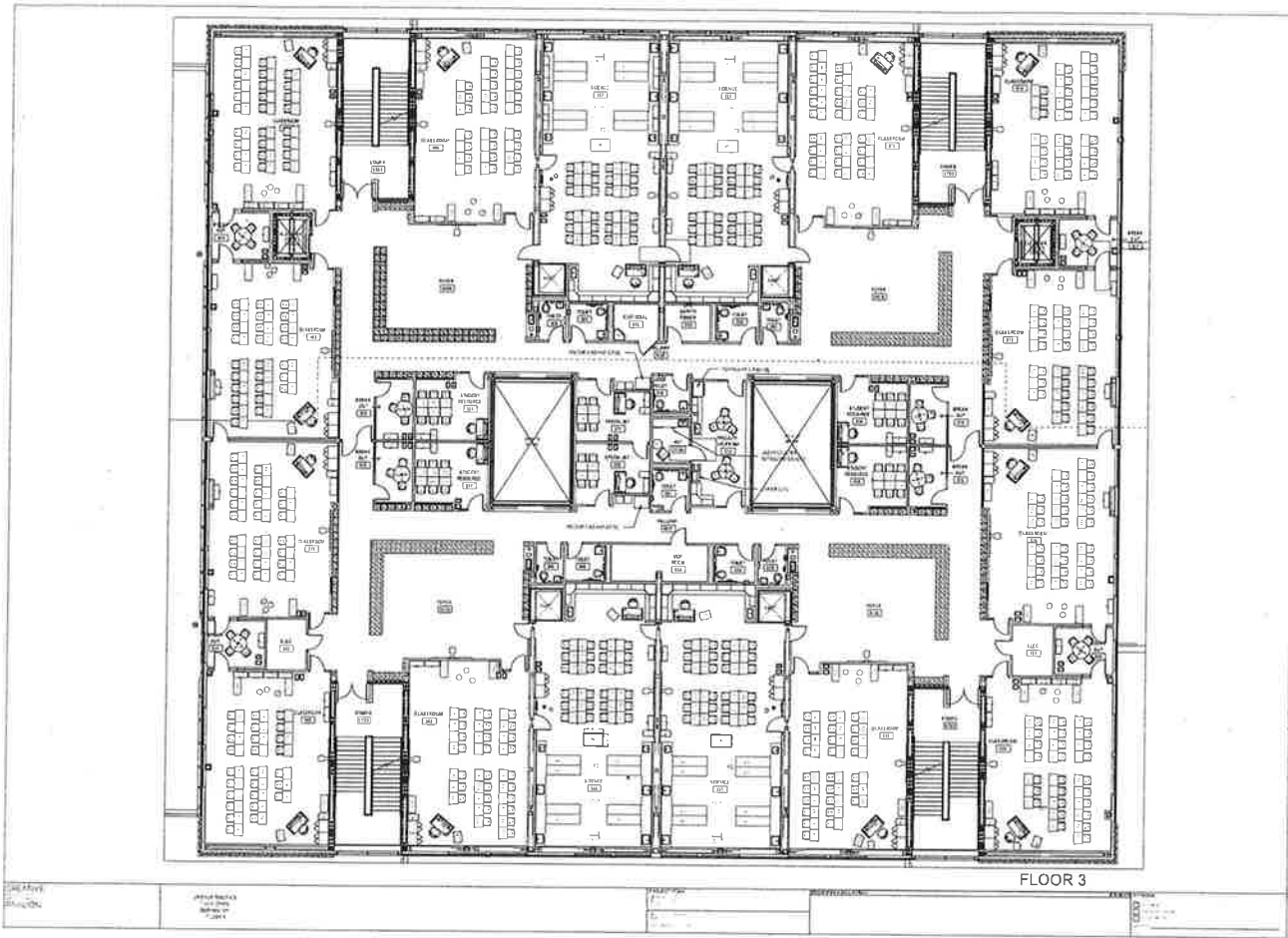
Tenesco Heavy Duty Metal Shelving



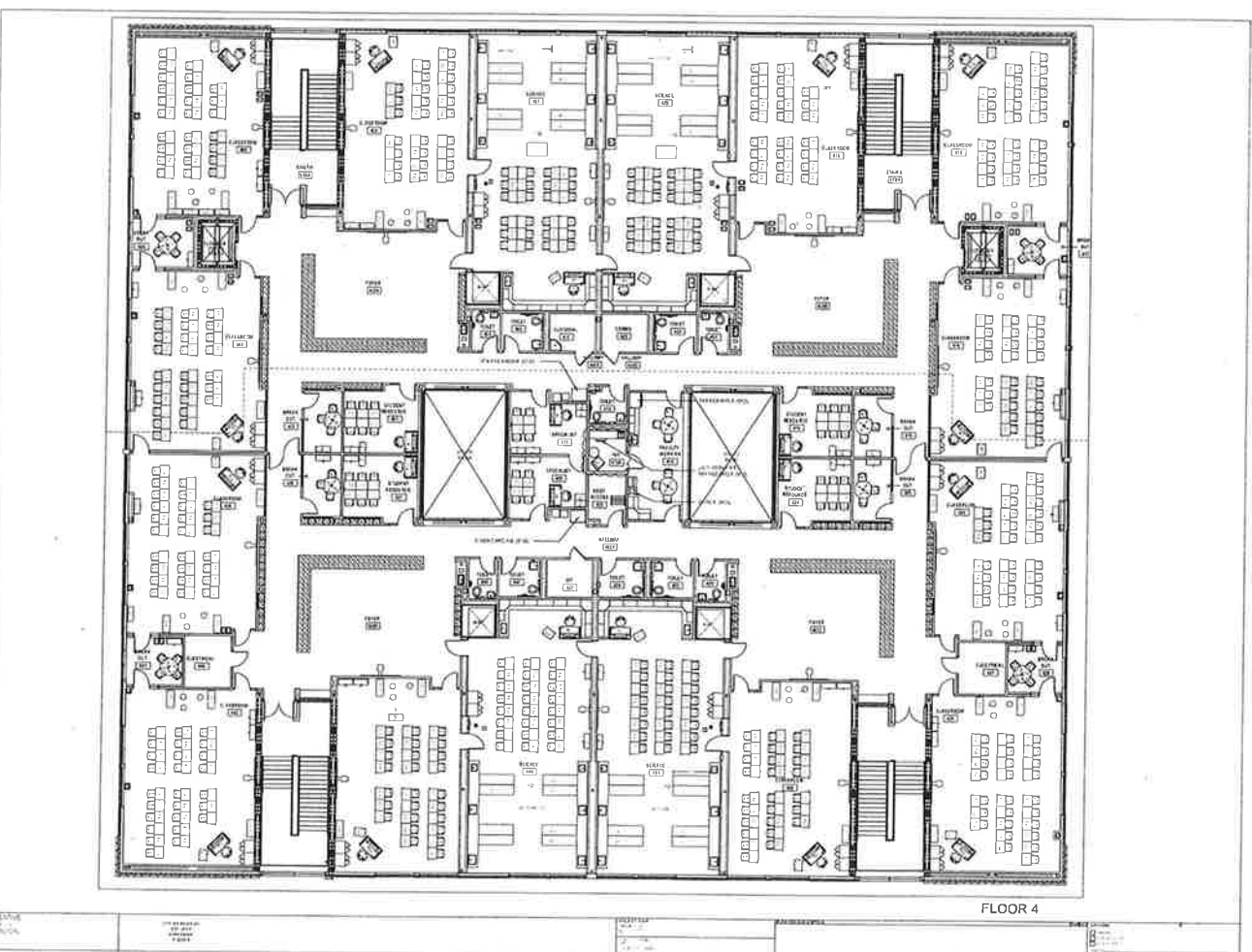
National Office Waveworks bookcase

LAVALLEE | BRENSINGER ARCHITECTS



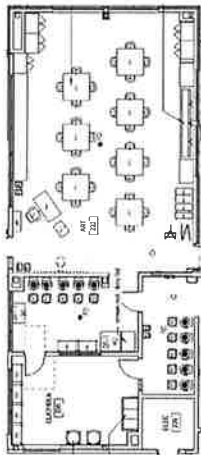


FLOOR 3



FLOOR 4

Typical Classroom – Art



VS Lupo Student Chair



Ergo Jumpseal Whisper Pellet's Whisper



VS Solo Stool



SIT to Stand Desk



Sicent Wit Task Chair (conference rooms, and office chairs)



Tenesco Heavy Duty Metal Shelving

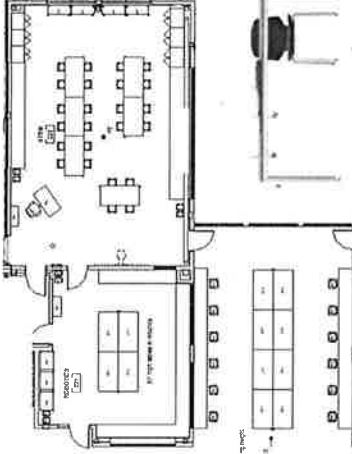


National Office Waveworks bookcase



Global Industries 4 Drawer filing cabinet

Typical Classroom – STEM



VS Lupo Student Chair



Ergo Jumpseal Whisper Pellet's Whisper



VS Solo Stool



SIT to Stand Desk



Sicent Wit Task Chair (conference rooms, and office chairs)



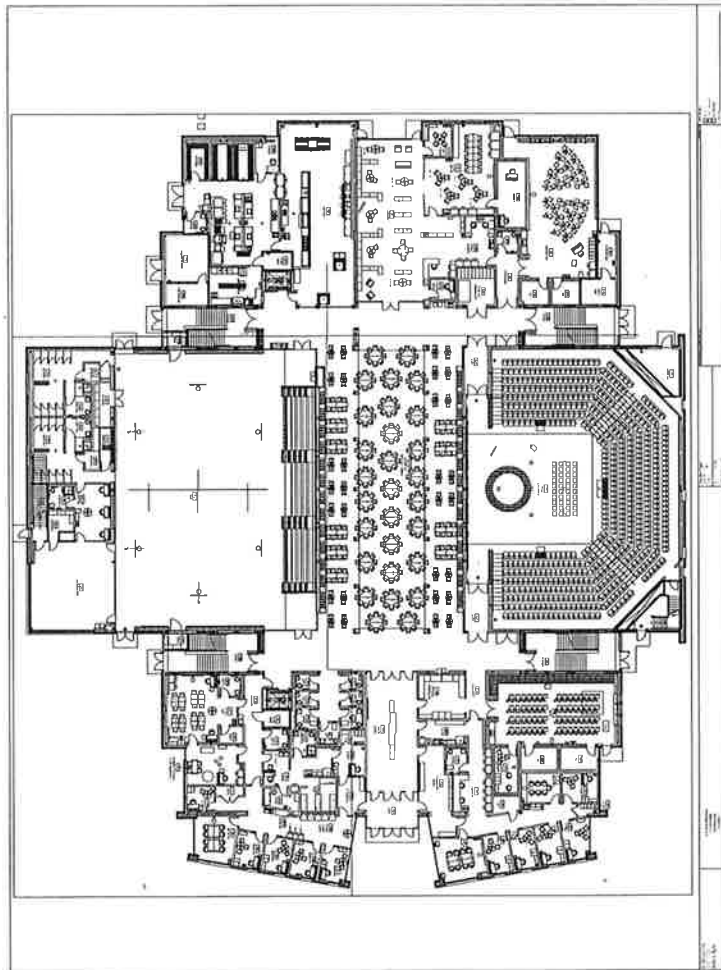
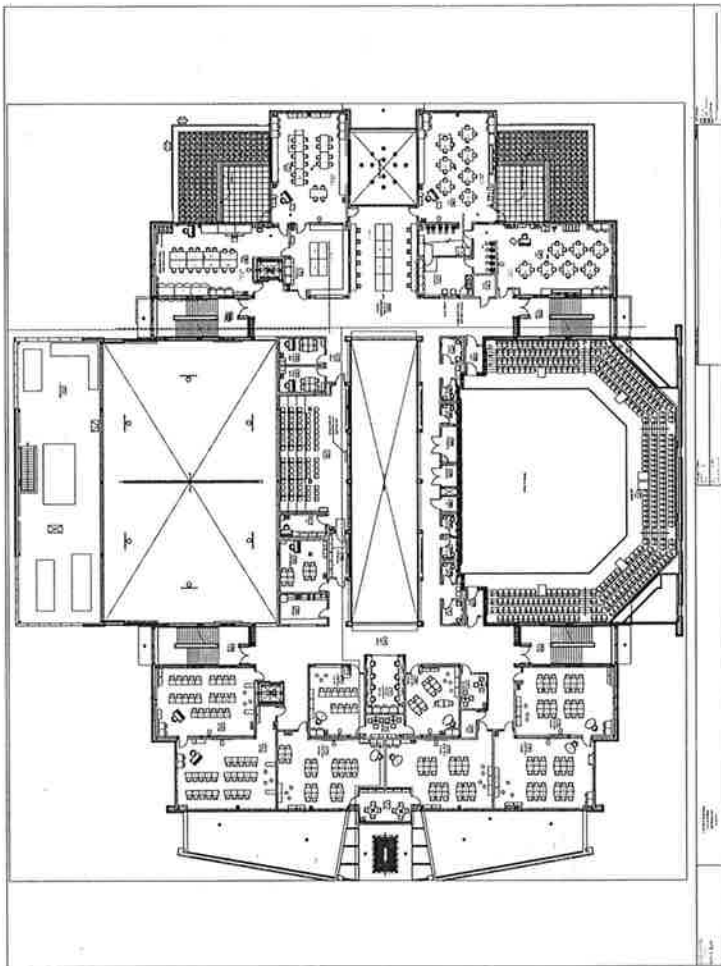
Tenesco Heavy Duty Metal Shelving

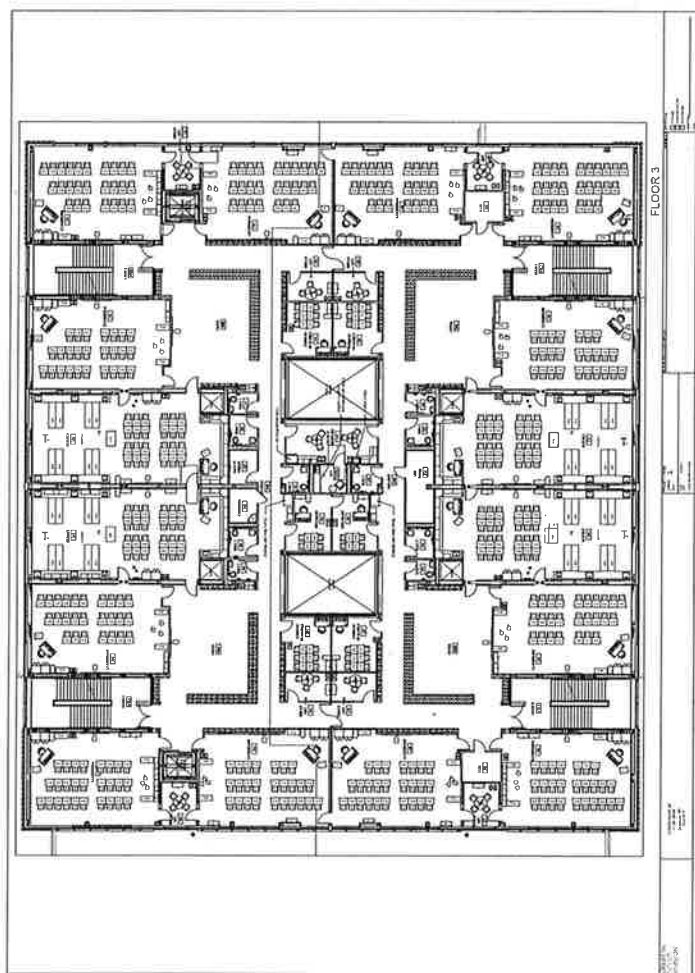
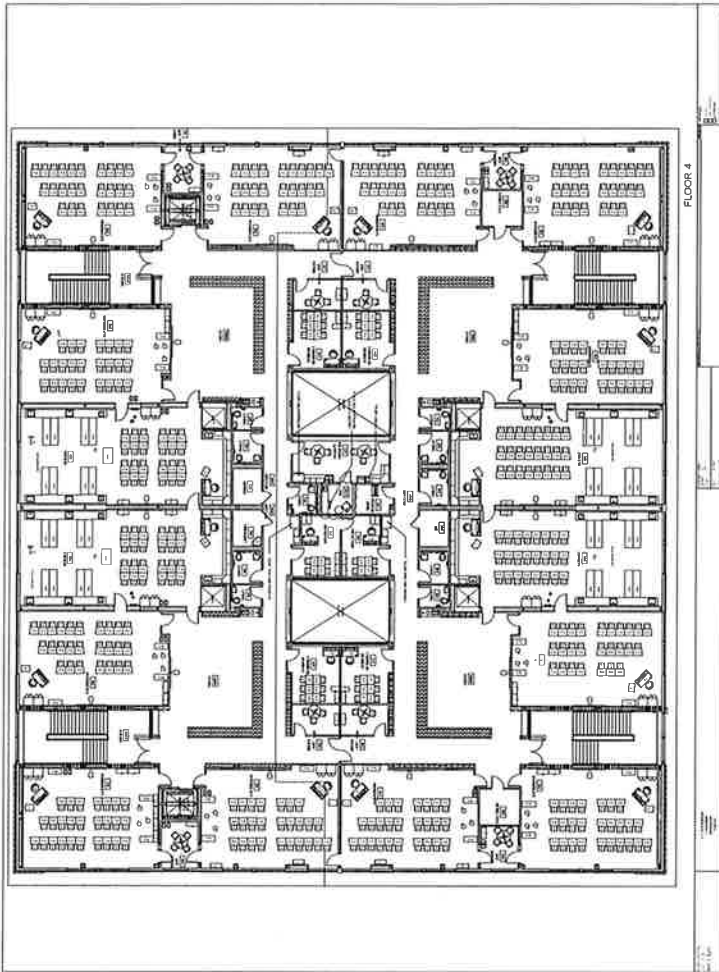


National Office Waveworks bookcase



Global Industries 4 Drawer filing cabinet





Mast Way Elementary School 2021-2022 Enrollment Projections

Enrollments							
	K	1	2	3	4	Total	
21-22 Enrollments	61	55	65	63	81	325	
New Registrations 21-22 or VLAC	2			1	0	3	
Projected Withdrawal	0	0	0	0	0	0	
Anticipated 21-22 Enrollment	63	55	65	64	81	328	

Anticipated 2021-2022 Enrollment 16 classes

Teacher	Grade	K	1	2	3	4	Avg
Burke	K	16					15.25
Buswell	K	15					
Kennedy	K	15					
McCormick	K	15					
To Be Placed/VLACS		0					
To Withdraw		0					0.000
Anctil	1		19				18.34
Desrochers	1		18				
Handwork	1		18				
To Be Placed/VLACS			0				
To Withdraw			0				
Moulton	2			16			16.25
Paquette	2			16			
Spinelli	2			16			
Zimar	2			17			
To Be Placed/VLACS				0			
To Withdraw							
Biggwithier	3				21		21.00
Drew	3				21		
Laliberte	3				21		
To Be Placed/VLACS					0		
To Withdraw					0		
Bowden-Gerard	4					20	20.25
Farwell	4					20	
Henry	4					21	
Stacy	4					20	
To be Placed/VLACS						0	
To Withdraw						0	0.00
	TOTAL	63	55	65	64	81	328
	GRAND TOTAL	63	55	65	64	81	328
	Grade	K	1	2	3	4	

Moharimet Elementary School 2021-2022 Enrollment Projections

Enrollments							
		K	1	2	3	4	Total
21-22 Enrollments		67	47	59	48	67	288
New Registrations 21-22 or VLACS		0	1	1	0	0	2
Projected Withdrawal		0	0	0	0	0	0
Anticipated 21-22 Enrollment		67	48	60	48	67	290

Anticipated 2021-2022 Enrollment 16 classes							
Teacher	Grade	K	1	2	3	4	Avg
Lapierre	K	17					16.67
Larson-Dennen	K	16					
New Teacher 1	K	17					
New Teacher 2	K	17					
To Be Placed/VLACS		0					0.000
To Withdraw		0					
Dolcino	1		16				16.00
Hubbard	1		16				
Ray	1		16				
To Be Placed/VLACS			0				
To Withdraw			0				
Allen	2			20			20.00
Jones	2			20			
Nadeau	2			20			
To Be Placed/VLACS				0			
To Withdraw							
Fitzhenry	3				16		16.00
Schmitt	3				16		
Torr	3				16		
To Be Placed/VLACS					0		
To Withdraw					0		
Joosten	4					22	22.33
Randall	4					22	
Van Ledtje	4					23	
To be Placed/VLACS						0	
To Withdraw						0	0.00
	TOTAL	67	48	60	48	67	290
	GRAND TOTAL	67	48	60	48	67	290
	<i>Grade</i>	<i>K</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	

ORMS Enrollment Update

August 11, 2021

5th Grade 152

6th Grade 161

7th Grade 159

8th Grade 162

Total 634

**Oyster River High School
2021 - 2022 Enrollment
August 12, 2021**

Town of Residence	9	10	11	12	Total
Barrington	42	53	35	52	182
Durham	89	77	80	88	334
Lee	59	53	60	54	226
Madbury	40	30	27	31	128
Attending from Out of District *	0	0	0	1	1
TOTAL	230	213	202	226	871

* Dover Resident 1

Homeschooled Students	0	1	2	2	5
-----------------------	---	---	---	---	---

2020 - 2021 Enrollment	9	10	11	12	Total
October 1, 2020 Enrollment	210	204	217	205	836
June 30, 2021 Enrollment	209	202	216	206	833

2021 - 2022 New Enrollments	9	10	11	12	Total
From New Hampshire Public School	2	1		2	5
From New Hampshire Private School	3		1	1	5
From Out-Of-State School	1	4		1	6
From VLACS			2		2
Formerly Homeschooled					0
TOTAL	6	5	3	4	18

2021- 2022 Withdrawals	9	10	11	12	Total
Attending In-State Public School			2		2
Attending In-State Private School	1				1
Attending Out-Of-State School		1		1	2
VLACS					0
Homeschooled					0
TOTAL	1	1	2	1	5

Strategic Plan Summary with Annotations

District MTSS/SEL Mental Health Goals

Goal Area	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	5 Year Outcome
Status	In Progress	In Progress	Moved to 2022-2023			
District MTSS - SEL/Mental Health	Increase supports at each tier; Develop systems to move to proactive v. reactive supports; implement screening and data collection procedures, define criteria for support; on-going self-assessment Implement continuous review process.	Refine MTSS supports/strategy; data collection of tiered interventions based on each school's individual goals; on-going self-assessment. Implement continuous review process.	Refinement of MTSS components using data from self-assessment. Implement continuous review process.	Refinement of MTSS components using data from self-assessment. Implement continuous review process.	Refinement of MTSS components using data from self-assessment. Implement continuous review process.	By 2024, student's wellness and post-secondary aspirations will be supported through a targeted, systematic MTSS Mental Health approach at each school K-12.

Strategic Plan Summary with Annotations

High School MTSS/SEL & Academic Goals

Goal Area	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	5 Year Outcome
Status	Completed & In Progress	In Progress	In Progress			
High School Social Emotional Learning (SEL)/Mental Health	Establish a MTSS Team process for data driven decision making, using screeners and other data (around social emotional/mental health), and map resources. SEL Screeners not identified.	Assess current evidence-based programing and staffing to ensure that tiers of support are in place to support students social emotional/mental health needs.	Continue to implement evidence-based programming to ensure that systems of support are in place to support students social emotional/mental health needs.	Utilize team process for data driven decision making and screeners and other data (around social emotional/mental health) to ensure that interventions are implemented with fidelity	Establish a review and reflection cycle	By June 2024, students will be supported through a comprehensive SEL program.
Status	Completed	Completed	In Progress			
High School Multi-Tiered Systems of Support (Academic)	Develop an MTSS process for data driven decision making and map academic resources. Implement continuous review process that involves staff & students	Assess current tiers of support and programing to ensure that tiers of support are in place to meet student academic needs. Implement continuous review process that involves staff & students	Evaluate progress of implementation to date; continue to implement supports and programing to ensure systems of support are in place to reflect student academic needs. Implement continuous review process that involves staff & students	Review current process and procedures for identifying students who are struggling and refine MTSS system as needed. Implement continuous review process that involves staff & students	Establish a cycle of review and reflection for MTSS academics and establish program evaluation criteria for presentation to the School Board as a tactic for MTSS. Implement continuous review process that involves staff & students	By June 2024, students will be supported through a fully implemented MTSS academic program.

Strategic Plan Summary with Annotations

Middle School MTSS/SEL & Academic Goals

Goal Area	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	5 Year Outcome
Status	In Progress	In Progress	Moved to 2022-2023			
Middle School Multi-Tiered Systems of Support (MTSS)- Social Emotional Learning (SEL)/ Mental Health	SEL subgroup will review SEL assessments & programs to pilot.	Investigate & pilot evidence-based assessments & programs for SEL.	Fully implement evidence-based assessments & programs.	Review data from assessments & programs.	ORMS will fully implement an evidence-based SEL Program.	By June 2024, students will participate in a program that incorporates assessment, instruction, and support to develop and enhance their social and emotional development.
Status	In Progress	In Progress	Moved to 2022-2023			
Middle School Multi-Tiered Systems of Support (MTSS)- Academic	MTSS team will formalize, process & define academic support process for Bobcat time.	Investigate evidence-based programs and screenings to support academics/student performance.	Implement evidence-based programs and screenings	Review data from programs, screenings, & protocols.	Revise programs, screenings, & protocols based on data.	By June 2024, students will access systems of support (instruction, intervention, enrichment with progress monitoring) that meets their personalized learning needs through a fully implemented Multi-Tiered System of Support (MTSS).

Strategic Plan Summary with Annotations

K-4/Elementary School MTSS/SEL & Academic Goals

Goal Area	2019 – 2020	2020-2021	2021-2022	2022-2023	2023-2024	5 Year Outcome
Status	Completed & Planned & Revised	In Progress & Revised	Moved to 2022-2023 & Revised			
K-4 Multi-Tiered Systems of Support (MTSS)- Social Emotional Learning (SEL)/Mental Health	Implement chosen SEL program; Connect new SEL Screener (DESSA) to chosen program Screener not identified, DESSA is one option.	Refine chosen SEL program; Use DESSA data to support chosen program; Provide necessary PD Screener not identified, DESSA is one option.	Continue professional development and analysis of DESSA data to determine what should be shared. Integrate SEL program with reporting system. Screener not identified, DESSA is one option.	Review 3 years of SEL data to determine necessary changes.		By June 2024, students K-4 will have consistent, evolving and proactive SEL instruction in classrooms and as necessary in small groups and/or 1:1 setting.
Status	Completed	Completed	Planned			
K-4 Multi-Tiered Systems of Support (MTSS)- Academic	Implement building level goals set in 19-20 to focus on academics in the areas of Math and ELA.	MW and MOH will work with MTSS Team and consultant to develop an implementation timeline for Math & ELA Tier 1-3 supports.	MW and MOH will share systems for both SEL and MTSS to refine, based upon student data.	Fully implement MTSS and SEL systems in both buildings.	Review process to date and refine MTSS system as needed.	By June 2024, students K-4 will learn and grow in a cohesive system that supports their wide variety of learning needs.

Strategic Plan Summary with Annotations

New Middle School Building (Middle School Goals)

Goal Area	2019 – 2020	2020-2021	2021-2022	2022-2023	2023-2024	5 Year Outcome
Status	Completed	In Progress	In Progress			
New Middle School	By September 2019, ORMS will have completed an academic program assessment and have submitted it to the architect.	Develop school opening transition plan, consider academic year calendar	Implement transition plan.			By June 2023, students will have programming that meets their needs in a new facility.

New Middle School Building (Facilities Goals)

Status	Completed	Completed	In Progress			
New Middle School	Provide public with documentation necessary for a vote on new middle school in March of 2020. Upon successful vote break ground in May 2020	Continue construction with an emphasis on Site Safety.	Construction complete by February 2022. Move into new facility. Remove useful items from current building before demo.	New building commissioned. Establish maintenance and custodial schedules.	Review and refine building systems.	By June 2024, the ORCSD will occupy and commission a new Middle School which is energy efficient and sustainable.

District - Strategic Plan Progress Report

Goal Area: MTSS - SEL/Mental Health

What is the 5-year outcome for this goal?

By 2024, student's wellness and post-secondary aspirations will be supported through a targeted, systematic MTSS SEL/Mental Health approach at each school K-12.

What has been accomplished so far?

- Established Tier 1 instruction
 - Elementary (Open Circle)
 - Bystander training (sophomores yearly)
 - CONNECT Program (Suicide Awareness, Education, and Training - (first year students yearly)
 - Intro to MTSS-B at elementary school (Mast Way)
- Staff Professional Development and Training
 - Trauma Informed Practices- all staff (Cassie Yackley)
 - CONNECT Program
 - Staff Mental Health (activities, resources, targeted leadership and mental health professionals)
- Addition of 4th school counselor position at ORMS
- PK-12 Coordinated approach to SEL (Social Emotional Learning)- staff positions

What is recommended for next year?

- Refine MTSS
 - Document systems
 - Identification of MTSS-B teams at all buildings
 - Engage in training
 - Identify criteria for mental health/SEL supports (building levels)
 - Data collection
 - Research how we will assess student progress
 - Identify Tier 1, Tier 2 & Tier 3 supports
- Tier 1 instruction and programming expansion in elementary schools
- Training of new staff in Open Circle, refresher for trained staff
- Training for parents in Open Circle
- Conduct an informal/formal needs assessment at ORMS/ORHS SEL programming
 - Tier 1 instruction and programming- middle school and high school
 - Expansion of Open Circle to 5th grade
 - Restorative Justice- establish professional development and implementation plan
 - Review CARE program and advisory schedule/plan/activities
- Role of SRO in mental health and social emotional learning

Budget Implications for FY 22-23

- Funds for PD/training
- Funds for program materials
- Funds for coordinator positions

ORHS Strategic Plan- SEL

Strategic Plan Progress Report Template:

Goal Area: SEL

What is the 5-year outcome for this goal?

- By June 2024, students will be supported through a comprehensive SEL program.

What has been accomplished so far?

- Brown Center of Social Emotional Learning activities for all freshmen with their advisories.
- Focus on SEL based on the past year

What is recommended for next year?

- To identify a research-based screening for students.

Budget Implications for FY 22-23

Possible budget implications depending on the screening.

ORHS Strategic Plan- MTSS

Strategic Plan Progress Report Template:

Goal Area: MTSS

What is the 5-year outcome for this goal?

By June 2024, students will be supported through a fully implemented MTSS academic program.

What has been accomplished so far?

During the 20-21 school year the MTSS team created two teams: Tier 1 (schoolwide interventions, data analysis, Tier 2 and 3 referrals), Tier 2-3 team (focused on small group and individualized interventions).

Tier 1 team consists of two classroom teachers, school psychologist, counselor, administrators.

Tier 2 & 3 team consists of the assistant director of student services, the counselor director, a school psychologist, school nurse, and counselor.

What is recommended for next year?

- MTSS teacher PD- UBD- bring back vocabulary of differentiated instruction.

Budget Implications for FY 22-23

- Possible outside or teacher presenter
- Committee workdays in the summer of 2022

ORMS Strategic Plan Progress Report:

Goal Area:

MTSS (B)- Social Emotional Learning

What is the 5-year outcome for this goal?

By June 2024, students will participate in a program that incorporates assessment, instruction, and support to develop and enhance their social and emotional development.

What has been accomplished so far?

A School Counselor was a member of the MTSS team at ORMS.

Referrals for SEL support came through parents & staff to Counselors.

SEL classes were provided regularly remotely to 5th graders during the 2020-2021 SY.

What is recommended for next year?

SEL subgroup will review SEL assessments and programs to pilot.

A SEL subcommittee will be created from the MTSS team.

The SEL subcommittee will investigate SEL assessments (ie. DESSA) and programs (ie. Second Step).

The SEL subcommittee and counseling department will review the SHAPE assessment every year.

Pilot program for SEL will be chosen.

Budget Implications for FY 22-23

Professional Development for implementation of screeners

Cost of SEL curriculum

ORMS Strategic Plan Progress Report:

Goal Area: **MTSS- (A) Academic**

What is the 5-year outcome for this goal?

By June 2024, students will access systems of support (instruction, intervention, enrichment with progress monitoring) that meets their personalized learning needs through a fully implemented Multi-Tiered System of Support (MTSS).

Investigate evidence-based programs and screenings to support academics/student performance.

What has been accomplished so far?

The MTSS team worked with the district consultant to create protocols and procedures for ORMS. Administration facilitated data meetings with teams at least three times per year to review certain data (STAR Assessment results, NH State Testing results, classroom data, attendance, etc). (Done during the 2019-2020 SY. Need to return to this goal for 2021-2022 SY).

What is recommended for next year?

The MTSS team will have at least identified 3 academic resources, intervention, and screening tools in both Language and Math.

Review & Discuss documentation of the MTSS process at ORMS including Tier 1, Tier 2, Tier 3.

Review & Discuss documenting student screenings & interventions provided.

Continue STAR Assessment as a screening tool. Improve parent access to scores & provide training to parents in interpreting the results.

Budget Implications for FY 22-23

Budget resources to continue MTSS District Consultant.

K – 4 Strategic Plan Progress Report

Goal Area: MTSS: SEL

What is the 5-year outcome for this goal? By June 2024, students K-4 will have consistent, evolving and proactive SEL instruction in classrooms and as necessary in small groups and/or 1:1 setting

What has been accomplished so far? Open Circle implemented school wide *with fidelity* and new staff trained yearly. Established a K-4 SEL coordinator. Piloting MTSS-B interventions and finishing MTSS-B training with staff who would implement MTSS-B.

What is recommended for next year? Make decisions related to a screener; which one, or is one necessary for our current needs? Continue to use Open Circle language throughout buildings and look at parent/community training. Have K-4 SEL committee and SEL coordinator build systems and structures for research-based intervention. Build capacity for MTSS-B with targets for skill attainment, data, and flexible grouping.

Budget Implications for FY 22-23: Any screener that might be purchased. Continued costs yet to be determined for ongoing Open Circle Training.

K – 4 Strategic Plan Progress Report

Goal Area: MTSS- Academic:

What is the 5-year outcome for this goal? By June 2024, students K-4 will learn and grow in a cohesive system that supports their wide variety of learning needs.

What has been accomplished so far? A robust process of Multi-Tiered Systems of Support has been established. MTSS reading model designed and implemented at MOH, and Mast Way has developed building wide master schedule and will implement it this fall. In math, MOH and Mast Way implemented data teams and provided student supports based on need.

What is recommended for next year? The pandemic impacted our school structures as we had planned. This requires reimplementing with a full school day model; Team Time, use of data team meetings, flexible groupings of students, how to utilize interventionists to support both literacy and math across grade levels. Continue to utilize data (STAR, Acadince Data, classroom referrals, etc.) to identify students who need assistance.

Budget Implications for FY 22-23 Continued work with district MTSS consultant

Strategic Plan Progress Report

New ORMS Building Timeline Phase 1

Phase 1 - August 2021 – February 2022

Phase 2 - February 2022 – June 2022

Phase 3 - June 2022 – August 2022

Month	Activities
August	<ol style="list-style-type: none"> 1. Planning meeting for moving plan with ORMS staff taskforce (8/18) 2. Staff PD on Safe and Healthy School Environment with NH DOE 8/27 (Marjorie Schoonmaker). 3. Explore TW Days needed for move. 4. Establish document with clear expectations and distribute to all staff on what we will allow in the new building. And timeframe. 5. Plan fundraising for playground. Sell Plaques on concert hall seats @250 X 901 = \$225,250 (potential) 6. Explore selling bricks as a fundraiser. Bricks from old building. 7. <i>Redirect traffic before school opens in September and communicate with parents where to drive when new school opens in February. Durham PD will provide extra resources.</i>
September	<ol style="list-style-type: none"> 1. Coordinate new teaching spaces with PE, Music, Chorus, Strings, etc. 2. Create Student Task Force to involve students in planning celebration and transition to new ORMS. 3. Meet with ORMS staff task force 4. Communicate with middle school community updated moving plan including projected opening of new school 5. Old ORMS Tour for interested community members and Alumni (soccer weekend 9/24). 6. Monthly Update to SB
October	<ol style="list-style-type: none"> 1. Meet with ORMS staff and Student Task Force (Revisit TW Days needed for move). 2. Communicate with middle school community updated moving plan including projected opening of new school 3. Tour new building with current MS students and staff. 4. Teachers begin packing. – Boxes only. 5. Continue conversations with specific staff that request more than 1 moving pallet. 6. Trash dumpster on site to handle waste from teachers' classrooms that won't be moved. 7. Work with BAUEN to bid out a moving company and contract with specific move dates and equipment rentals. BAUEN has a budget for this. 8. ORCSD principals and maybe teachers tour ORMS and identify furniture needs. Establish a labeling system for items needing to be moved within district. 9. Monthly Update to SB
November	<ol style="list-style-type: none"> 1. Meet with ORMS staff and Student Task Force 2. Communicate with middle school community updated moving plan including projected opening of new school 3. Tours of new building with staff and students 4. Trash dumpster remains on site to handle waste from teachers' classrooms that won't be moved.

	<ol style="list-style-type: none"> 5. Continue to encourage teachers to pack. – Boxes only. Can be stacked in corner of their room. 6. Continue conversations with specific staff that request more than 1 moving pallet. 7. If needed, discuss TW Days for February for move with School Board 8. Monthly Update to SB
December & January	<ol style="list-style-type: none"> 1. Meet with ORMS staff and Student Task Force <ol style="list-style-type: none"> a. Work with task force to come up with ideas for how to celebrate closing of old ORMS and celebrate opening of NEW ORMS (student involvement important) b. Meet with Student Council to involve students in planning celebration (Student Task Force). 2. Communicate with middle school community updated moving plan including projected opening of new school 3. Moving Schedule Implemented (Pending readiness) 4. Possible Service Palooza to move items to the new building that won't be used for instruction. Help to transition kids to new space. (Pending readiness) 5. Revisit master schedule with task force to coordinate with ORHS schedule 6. Old ORMS tours for community Members and Alumni (Holiday Break) 7. Monthly Update to SB (Phase 2 of New Middle School plan presented – February 2022 to June 2022)
February	<p>Moving Schedule Implemented</p> <p><i>Develop activities for the students to enjoy as the move to new school</i></p> <p><i>Mini celebration of the opening of the new school (Official celebration in August 2022)</i></p> <p><i>One more opportunity for Old ORMS Tour (Date TBD)</i></p>

Facilities Notes:

Moving logistics - In my conversations with the Dover Facilities director, they had the luxury of doing their move of the whole high school in the summer months. However, they moved everything in 1 weekend using all in-house custodial and maintenance staff. They did hire a moving company for the library items. They also hired a flatbed truck operator and 2 forklift operators (one forklift at the old building loading the flat bed and another at the new building doing the unload). We should look at this same approach given the rough terrain between the buildings and for staff safety. Teams were established at both locations with pallet jacks moving the items to and from the load points. Dover utilized specific groups to help with specialized equipment. For example, sports teams (coaches and students) moved all the athletic equipment, band folks moved all the instruments and music stands. In the case of ORMS, I would like to have more conversations around doing a service palooza day and having students move specific items in before the February break. Many hands make light work.

Moving strategies – Dover established early on what would be allowed in their new facility. Every teacher was given 1 pallet, boxes and tape. They were told 1 pallet full was their limit, (obviously some rooms like science required more). Teachers were responsible for packing their own boxes and placing the boxes on the pallet. Custodians and facilities inspected for safety and then shrink wrapped the pallet and moved to a holding point – cafeteria. All staff had a written protocol of what was allowed to be brought over. When the staff members pallet of items was in the new building, it was placed out in the hallway of their new room, and they were responsible for bringing in their boxes and room set up. Custodians removed boxes, pallets, and waste as needed. In the case of ORMS, since pallets cannot fit through a standard door opening, they will need to be placed in the hallway. If lockers will be used this school year, pallets may block access to the lockers.

ORCSD

COVID-19 Mitigation & Response Plan

2021 – 2022

Guiding Principles for ORCSD Plan

In-person school is our priority

- Preserving in-person learning is prioritized.

Just like last year, our plan and procedures will change & evolve as needed

- COVID-19 remains a dynamic situation. These recommendations are based on current data and trends. If data and trends indicate a need to increase mitigation efforts, we will adjust as needed. **Guidance** from the NH Department of Health and Human Services (NH DHHS), NH Hampshire Department of Education, and the CDC will be used to inform decisions regarding school operations related to COVID-19.
- It's important the District have back up plans should we need to shift to remote learning and/or a closure; each Principal will create a remote schedule/plan should a class, group, or school be required to shift to remote learning.

Mitigation steps based on community transmission levels

- COVID-19 will be present in our community and the District will continue appropriate mitigation strategies. Layered mitigation is recommended and steps to create the least risk take into account community transmission.

ORCSD

COVID-19 Mitigation & Response Plan

2021 – 2022

Pathways for Learning

- **ORCSD schools will be fully opened and in person.** Classes will be delivered in person and for full school days. If needed, adjustments to the schedule may be made.
- **No Virtual Option for students** – ORCSD will not offer remote learning. Students may enroll in VLACS, who now offers full time programming for grades K-12. Students who enroll in VLACS will still receive special education and related services from ORCSD, if eligible. If VLACS is the option a family wants to explore or access, we ask that they please connect with their child’s school counselor. Our district can be a resource to assist families.

Athletics/Co-Curricular Activities

- **Full play/participation is anticipated.** Athletic protocols and plans have been shared. These will be updated and communicated with the School Board and ORCSD Community as needed.
- Protocols for play/participation will follow “industry standards,” such as NHIAA, however, decisions on play/participation will be made at the local level.

ORCSD COVID-19 Mitigation & Response Plan 2021 – 2022

Transportation

- Based on [current federal guidelines](#), masks **will be required** on our public school buses.
- We will be striving to maximize distance between riders, but it may not be possible to maintain 3' of distance on all bus routes.
- If families are able to transport their children to school, this may be the best option to mitigate risk. We recognize that for a multitude of reasons this option will not work for many families.
- Parents/guardians will be responsible for mitigation steps at bus stops (masking, physical distancing).

Health Protocols

- ORCSD will use the NHDHHS School Toolkit as a resource for health protocols and guidance. Adjustments may need to be made depending on county conditions. Our school nurse will have some access to DHHS.

Health Screening

- The use of a health assessment screener remains important. Individuals are asked to self-screen at home prior to arrival at school using the ORCSD Pre-Entry Questionnaire.

NH DHHS Indicators and Thresholds for Community Transmission of Covid-19

Indicator	Minimal Transmission (Green)	Moderate Transmission (Yellow)	Substantial Transmission (Red)
New cases over the last 14 days per 100,000 population	Less than 50	between 50 and 99	100 or more
Test positivity rate over the last 7 days	Less than 5%	between 5% and 9.99%	10% or more

*If the two indicators suggest different levels, the actions corresponding to the higher level will be chosen.

County Level – ORCSD schools will align with Strafford County for Level of Community Transmission.

- <https://www.covid19.nh.gov/dashboard/map>

Mitigation Responses

Levels are Based on CDC Indicators & Thresholds for Community Transmission of COVID-19

STRATEGY	GREEN	YELLOW	RED
Mask Bus			REQUIRED
Mask Indoors	RECOMENDED		REQUIRED
Mask Outdoors			NO
Physical Distance Indoors		Strive for 3'	Minimum of 3'
Class Cohorting		NO	When possible
Cleaning			YES
Handwashing			YES*
Respiratory Hygiene			YES
Daily Health Assessment Prior to Arrival			Prior to Entry (SELF MONITOR)

*Principals will make sure schedules are built that provide time for handwashing throughout the day; including time before/after snack and lunch

Mitigation Responses

Levels are Based on CDC Indicators & Thresholds for Community Transmission of COVID-19

STRATEGY	GREEN	YELLOW	RED
Athletics/ Co-Curricular Activities	Normal Participation follow protocols from appropriate professional associations such as NHIAA		Governance Committee monitors and evaluates level of risk and makes a recommendation to the Superintendent. The Superintendent working with the Principal and Athletic Director (with respect to Athletics) has the authority to make and implement decisions related to amendments to the athletic plan for play. NHIAA guidelines will be used in decision making.
Field Trips/Travel	Principal/Superintendent evaluate level of risk for proposed trip and determine approval		Local only. Principal/Superintendent evaluate level of risk for proposed trip and determine approval
Common spaces	OPEN		EVALUATE IF NEED TO SHIFT TO CLASSROOMS
Arrival/Dismissal	NORMAL		IMPLEMENT PHYSICAL DISTANCING MEASURES
Visitors	OPEN LIMITED HEALTH ASSESSMENT PRIOR TO ENTRY		NO
Facility Use by Outside Organizations	YES		Special allowances made by Superintendent for local use for youth.

Accommodations for Health & Safety Protocols

- ORCSD will make appropriate accommodations to health and safety protocols for students with disabilities. As needed, such accommodations will be developed through the established Special Education and 504 processes.
- Employees should meet with Human Resources if requesting accommodations to health and safety protocols.

ORCSD

COVID-19 Mitigation & Response Plan

2021 – 2022

Classroom/Lunchroom Setups

- Schools/classrooms will maximize physical distancing and provide 3' of distance.
- Lunchrooms will maximize physical distancing and provide 6' of distance.
- Time Outdoors – The use of outdoor space, as appropriate, will continue in the 2021 – 2022 school year.

Remote Learning Plan

- In the event of a need to shift to remote learning, individual schools will communicate with parents/guardians regarding schedules.

Access to Food

- **ALL learners** have access to free breakfast and lunch during the 2021 – 2022 school year.
- **Remote Learning** – in the event a school or the School District needs to shift to remote learning for:
 - up to 2 days – food will not be distributed. Families in need may contact their local school for assistance.
 - 3 or more days – A process for signup will be presented when the need arises.

ORCSD

COVID-19 Mitigation & Response Plan 2021 – 2022

Cases of COVID-19

- ORCSD will remain in session unless a closure is recommended by NH DHHS. However, it is recognized there may be unique circumstances and in such a case the Superintendent has the authority to act as the Superintendent sees fit. ORCSD may need to make a decision given an outbreak/surge, time needed for contact tracing, lack of support from DHHS, or other situation.

Contact Tracing

- The School District will adhere to the current guidance from NH DHHS. It should be noted that NH DHHS has indicated that in some instances of COVID-19 in schools, quarantining will be limited to household contacts. Self-observation will be critical and in some cases a quarantine will be required given a circumstance or in order to prevent a surge.

Communication regarding COVID-19 Cases

- ORCSD will continue to use the Dashboard which is updated daily on the website. Weekly data will be more accurate as cases are reflected during a given week. If you are deemed a close contact, you will be contacted by a school nurse or administrator.
- The SAU-wide use of our alert system will only occur if there is a need for a closure, adjusted schedule, or other significant need.

ORCSD
COVID-19 Mitigation & Response Plan
2021 – 2022

Cleaning

The priority for cleaning is to keep our students, faculty, and staff in a healthy environment with the risk of illness mitigated through cleaning and disinfecting efforts. Each space will be cleaned daily by the custodial staff following guidelines from the CDC. High use elements like door handles, switches, and bathrooms will receive additional attention. Classroom cleaning materials and Personal Protective Equipment will be available as needed.

ORCSD

COVID-19 Mitigation & Response Plan

2021 – 2022

Heating Ventilation Air Conditioning (HVAC)

Even the most robust HVAC system cannot control all airflows and completely prevent dissemination of an infectious aerosol or disease transmission by droplets or aerosols. An HVAC system's impact will depend on source location, strength of the source, distribution of the released aerosol, droplet size, air distribution, temperature, relative humidity, and filtration. Furthermore, there are multiple modes and circumstances under which disease transmission occurs. Thus, strategies for prevention and risk mitigation require collaboration of building mechanicals and human behavior. The ORCSD schools air handling systems are equipped with filters that are rated appropriately as per ASHRE and CDC specifications. The ventilation schedule and HVAC systems will be set to provide outdoor filtered air exchanges as often as mechanically possible. This will provide the most dilution of the air in any given space, increasing our mitigation efforts to the fullest capabilities of these systems. All units that serve classrooms and occupied offices are equipped with ionization technology.

Social Emotional Support for Students and Staff

The COVID-19 pandemic has impacted individuals differently and to different degrees. In an effort to support the wellness of our school communities in the areas of social-emotional support, the following will be in place for the 2021-2022 school year:

- Social Emotional curriculum
SEL lessons for students and resources for staff members
- Access to school counselors and school psychologists
- Continued partnership with Community Partners for on-site mental health counseling.
- Specialists engage in ongoing and regular communication with local mental health providers
- Continued focus on Multi-Tiered Systems of Support (MTSS) for SEL, Mental Health
- Social-Emotional building-level and SAU teams will focus on staff emotional health
- Mental Health & Wellness priority for staff (no new initiatives- stick with Strategic Plan)

ORCSD

COVID-19 Mitigation and Response Plan

2021-2022

Resources:

NH COVID-19 School and Childcare Kit 2021-2022

<https://www.dhhs.nh.gov/dphs/cdcs/covid19/documents/covid-school-toolkit.pdf>

NH Quarantine Guide

<https://www.dhhs.nh.gov/dphs/cdcs/covid19/documents/self-quarantine-covid.pdf>

NH Self-Observation Guide

<https://www.dhhs.nh.gov/dphs/cdcs/covid19/documents/self-observation-covid.pdf>

NH Self-Observation Guide

<https://www.dhhs.nh.gov/dphs/cdcs/covid19/documents/self-isolation-covid.pdf>

CDC School/Childcare Guidance

www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html

**OYSTER RIVER COOPERATIVE SCHOOL DISTRICT
FISCAL YEAR 2020-21
FINANCIAL STATUS AS OF:**

6/30/2021

	Budgeted	Expended	Encumbrances	Amount Remaining	Percentage Spent
	2020-2021	2020-2021	2020-2021	2020-2021	2020-2021
SALARIES:					
Administrator	1,581,903	1,630,208	0	(48,305)	103%
Teacher	17,118,280	17,414,622	0	(296,342)	102%
Para	2,188,767	1,975,916	0	212,851	90%
Tutor	237,781	227,941	0	9,840	96%
Custodian	805,577	743,502	0	62,075	92%
Secretary	432,117	453,544	0	(21,427)	105%
District Hourly	810,270	944,680	0	(134,410)	117%
Maintenance	223,841	194,045	0	29,796	87%
Drivers	787,650	518,160	0	269,490	66%
Misc & Summer	175,383	135,959	0	39,424	78%
Subs - Professional	300,377	167,647	0	132,730	56%
Subs - Para	37,100	6,720	0	30,380	18%
Subs - Secretary	6,700	2,076	0	4,624	31%
O/T	24,500	8,687	0	15,813	35%
Med & Dent Payback	367,725	361,947	0	5,778	98%
TOTAL SALARIES	25,097,971	24,785,654	0	312,317	98.8%
BENEFITS:					
Health Ins	6,238,862	5,872,122	0	366,740	94%
Dental Ins	159,869	164,521	0	(4,652)	103%
Life Ins	66,202	65,487	0	715	99%
LTD Ins	55,222	54,787	0	435	99%
FICA	1,917,958	1,825,423	0	92,535	95%
Retirement - Non Professional	357,387	365,635	0	(8,248)	102%
Retirement - Professional	3,157,052	3,233,107	0	(76,055)	102%
Annuity	153,280	162,670	0	(9,390)	106%
Tuition Reimb	5,000	3,750	0	1,250	
Unemployment Comp	15,000	0	0	15,000	0%
Workers Com	149,211	122,464	0	26,747	82%
TOTAL BENEFITS	12,275,043	11,869,966	0	405,077	96.7%
ALL OTHER OPERATING EXPENSES:					
Mast Way	266,845	213,866	0	52,979	80%
Moharimet	176,331	132,526	0	43,805	75%
Middle School	389,710	382,826	0	6,884	98%
High School	747,917	530,517	0	217,400	71%
District	2,483,752	2,165,028	0	318,724	87%
Transportation	564,741	446,012	0	118,729	79%
Technology	744,804	940,491	0	(195,687)	126%
Facilities	2,821,025	2,758,563	0	62,462	98%
SPED	1,758,042	1,796,651	0	(38,609)	102%
TOTAL OPERATING	9,953,167	9,366,480	0	586,687	94.1%
GRAND TOTAL	47,326,181	46,022,100	0	1,304,081	97.2%

Comment Section:

The majority of negative balances are result of retirement payouts
The balance in district budget includes Health Trust refund and bond over budgeted amount
Balance does not include encumbrances of \$266,260 or \$125,000 transfer for solar panels

Oyster River Cooperative School District
School Administrative Unit #5
36 Coe Drive
Durham, New Hampshire 03824

Budget Process Calendar
Budget Year 2022-23
TO BE APPROVED BY School Board:

September 15 School Board Goals FY23 Budget

Superintendent Department Reviews*:

Oct. 4 – MW/MOH @ 10:00/Facilities @ 1:00, **Oct 5** -Technology @ 1:00/Transportation @ 2:30, **Oct. 6** – MS @ 10:00/HS @ 1:00, **Oct 18** – Food Service @10:00/SAU/District and Special Ed. (1:00)

*All meetings will be held at the SAU Office.

- October Guaranteed Maximum Rates Set for Health Insurance
- October 25 Draft Budget Distribution
- October 28 Workshop session with Board 8:00 – 1:00 Town of Durham Council Chambers
First overview of 2022-23 Budgets by each Principal and Departments of District:
Mast Way
Moharimet
Oyster River Middle School
Oyster River High School
District/SAU
Information Technology
Special Education/Grants
Facilities
Transportation
Food Service
- November 15 Adequacy Funding Estimates Released
- November 16 Finance Committee Meeting
- November 17 Regular Board Meeting Budget Discussion
- November 18 Budget Workshop with Board 7:00 HS Library
- December 1 Regular Board Meeting Set Budget, 7:00 PM, High School Library
- January 10 Town Budget Forum –Durham Town Hall – 7:00 PM
- January 11 Public Hearing- 7:00 High School Auditorium
- January 17 Town Budget Forums – Madbury Town Hall – 7:00 PM
- January 24 Town Budget Forums –Lee Safety Complex - 6:30 PM
- February 8 First Session /Deliberative Session 7:00 High School Auditorium
- March 8 Second Session/Voting by Ballot

Town dates subject to change.



Moharimet School
11 Lee Road, Madbury, New Hampshire 03823 • 603-742-2900

To: Dr. James Morse
From: David Goldsmith
Date: August 9, 2021
Subject: Nomination for Stipend Activities

Please accept the nomination of the following stipend activities for the 2021-2022 school year.

Name	Activity	Stipend	Years	Longevity	Total
Sarah Curtin	Science Monday Coord.	\$400			\$400
Beth Struthers	Musical Director	\$1,039	10	\$300	\$1,339

OYSTER RIVER COOPERATIVE SCHOOL DISTRICT

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: BEDH
School Board/Superintendent Revisions: January 13, 2014 Reviewed by School Board: March 31, 2015 Policy Committee Review: April 13, 2016 - No Change Annual Policy Committee Review: April 19, 2017-No Change Annual Policy Committee Review: April 11, 2018 - No Change Board Annual Review 05 06 20 - No Change Board Annual Review: May 5, 2021 ~ No Change	Page 1 of 1 Category: Recommended

PUBLIC PARTICIPATION AT BOARD MEETINGS

The primary purpose of the Oyster River Cooperative School Board meetings is to conduct the business of the Board as it relates to school policies, programs and operations. The public is encouraged to attend all public meetings of the Board. However, the public is not allowed to participate in public Board meetings except during public comments. The Board will allow public comments at regular public meetings.

Public comments can be limited by the Chairperson in order to accomplish the agenda in a timely manner. For the School Board to conduct its meetings properly and efficiently, and in order to assure that persons who wish to appear before the Board may be heard, it is expected that the following will guide public comments at Board meetings:

1. Consistent with RSA 91-A:3, Policy BEDB, and the laws pertaining to student and family privacy rights, the Board will not place any matter on the public agenda that is to be properly discussed in a non-public session. Complaints regarding district staff will be directed to the Superintendent.
2. All speakers are to conduct themselves in a civil manner. Obscene, slanderous, defamatory or violent statements will be considered out of order and will not be tolerated. The Board Chairperson may terminate the speaker's privilege of address if the speaker does not follow this rule of order.

This policy affects public access to the Board and the public's Right to Know. To protect that right, this policy requires a public hearing before it may be revised. Further, this policy may not be suspended except by a two-thirds vote at a public meeting. The Board must always fully comply with the letter and spirit of the Right-to-Know law that may not be suspended. This policy will be reviewed by the Board and all standing advisory committees annually before the end of April to ensure full awareness and compliance.

Legal Reference:

RSA 91-A:2, Meetings Open to Public
RSA 91-A:3, Non-Public Sessions

Cross Reference:

BEA – Regular Board Meetings
BEC – Non-Public Sessions
BEDB – Agenda Preparation and Format
KEB – Complaints about School Personnel

Seacoast Virtual School Consortium

Alternative Program

Plan – DRAFT 2

July 22, 2021

Table of Contents

Vision and Core Values for the Seacoast Virtual School Consortium	3
Executive Summary	4
Consortium Rationale	4
Florida Virtual School Rationale	5
Special Education	5
Market Opportunity	6
Management Plan	7
Consortium Member Responsibilities	8
Operating Budget	9

Vision and Core Values for the Seacoast Virtual School Consortium

The Seacoast Virtual School Consortium is a collaborative effort developed by seacoast SAUs to provide high quality alternative virtual education for students in kindergarten through the eighth grade.

The Seacoast Virtual School Consortium has the vision of providing a high quality and effective online education program for families and students electing to use virtual education. This alternative educational program would accommodate the personal educational needs of students in kindergarten through the eighth grade.

- The Seacoast Virtual School Consortium consists of the following school districts: Barrington School District SAU 74, Dover School District SAU 11, Farmington School District SAU 61, Nottingham and Northwood School Districts SAU 44, Oyster River Cooperative School District, Rochester School District SAU 54, and Somersworth School District SAU 56.
- The Seacoast Virtual School Consortium will be an alternative program for students in kindergarten through the eighth grade that self-select a virtual school modality for personalized learning.
- The Seacoast Virtual School Consortium will establish a strong track record of promoting excellence in virtual education for students in kindergarten through the eighth grade.
- The Seacoast Virtual School Consortium will partner with the Florida Virtual School to provide high-quality and effective online curriculum and staffing.
- The Seacoast Virtual School Consortium will use technology to enhance and expand educational opportunities for students in kindergarten through the eighth grade.
- The Seacoast Virtual School Consortium will provide student-centered service in a professional and compassionate manner.
- The Seacoast Virtual School Consortium will allow students to benefit from individualized educational strategies designed to empower students to succeed by utilizing each student's needs, interests, and abilities.

Executive Summary

As school districts transition from the COVID-19 pandemic and return to in-person learning, there are families and students who found success with virtual learning. Furthermore, there are families and students who are seeking a virtual school alternative due to family members' and/or students' health conditions that may prevent them from participating in in-person learning.

The Seacoast Virtual School Consortium consists of the following school districts: Barrington School District SAU 74, Dover School District SAU 11, Farmington School District SAU 61, Nottingham and Northwood School Districts SAU 44, Oyster River Cooperative School District, Rochester School District SAU 54, and Somersworth School District SAU 56. The participating districts, on their own, will find it difficult to staff for both in-person learning and virtual learning. By coming together, the combined efforts of the districts can provide a viable virtual learning environment for those families and students selecting to continue with virtual learning.

The Florida Virtual School curriculum was selected based on the quality and effectiveness of the curriculum. Florida Virtual School curriculum has been well researched and aligns with the national standards. In addition, Florida Virtual School will be contracted to provide the online faculty to serve the participating students. The online staffing will be supplemented by consortium staff consisting of a *Student Learning Advocate* for every 125 students and a *Special Education Coordinator*. Participating districts will be responsible for all related special education services for participating students.

The Seacoast Virtual School Consortium is estimating that 100 students in grades kindergarten through the eighth grade will elect to participate in the program. The Dover School District will serve as the fiscal agent.

Consortium Rationale

The Seacoast Virtual School Consortium consists of the following school districts: Barrington School District SAU 74, Dover School District SAU 11, Farmington School District SAU 61, Nottingham and Northwood School Districts SAU 44, Oyster River Cooperative School District, Rochester School District SAU 54, and Somersworth School District SAU 56. The participating districts, on their own, will find it difficult to staff for both in-person learning and virtual learning. By coming together, the combined efforts of the districts can provide a viable virtual learning environment for those families and students selecting to continue with virtual learning.

Florida Virtual School Rationale

The Florida Virtual School curriculum and staffing was selected based on their experience with online education as well the quality and effectiveness of the online curriculum in the core areas of English Language Arts, mathematics, science, and social studies as well as a variety of elective programs. The Seacoast Virtual School Consortium will be participating as a member of the Global School. The Global School will provide the following:

- Global Principal and Director to assist and support the Seacoast Virtual School Consortium with developing and implementing the details of the relationship between the two parties.
- Online teachers that are available from 8 a.m. to 8 p.m. to work with students and their families.
- Administer the registration process for the Seacoast Virtual School Consortium.
- Provide a point of contact for families.
- District has control of assessment and grading.
- Provide online courses for English Language Arts, mathematics, science and social studies.
- Elective courses in the following areas:
 - Kindergarten through the fifth grade: art, physical education, Spanish, and technology.
 - Sixth grade through the eighth grade: keyboard, guitar, coding, Spanish, and high school electives.

The Florida Virtual School offers the programs and services as cost effective for the members of the Seacoast Virtual School Consortium.

Special Education

Assignment: Following meeting with Special Education Directors', Nate Byrne will provide information for this section.

Market Opportunity

Market Defined

The target market for the Seacoast Virtual School Consortium are students in grades kindergarten through the eighth grade in the participating school districts that formed the consortium.

Profile of Target Student

The targeted students for the Seacoast Virtual School Consortium are students in kindergarten through the eighth grade who are seeking a virtual school alternative program due to past success with virtual learning or student/family health restrictions that requires a virtual solution.

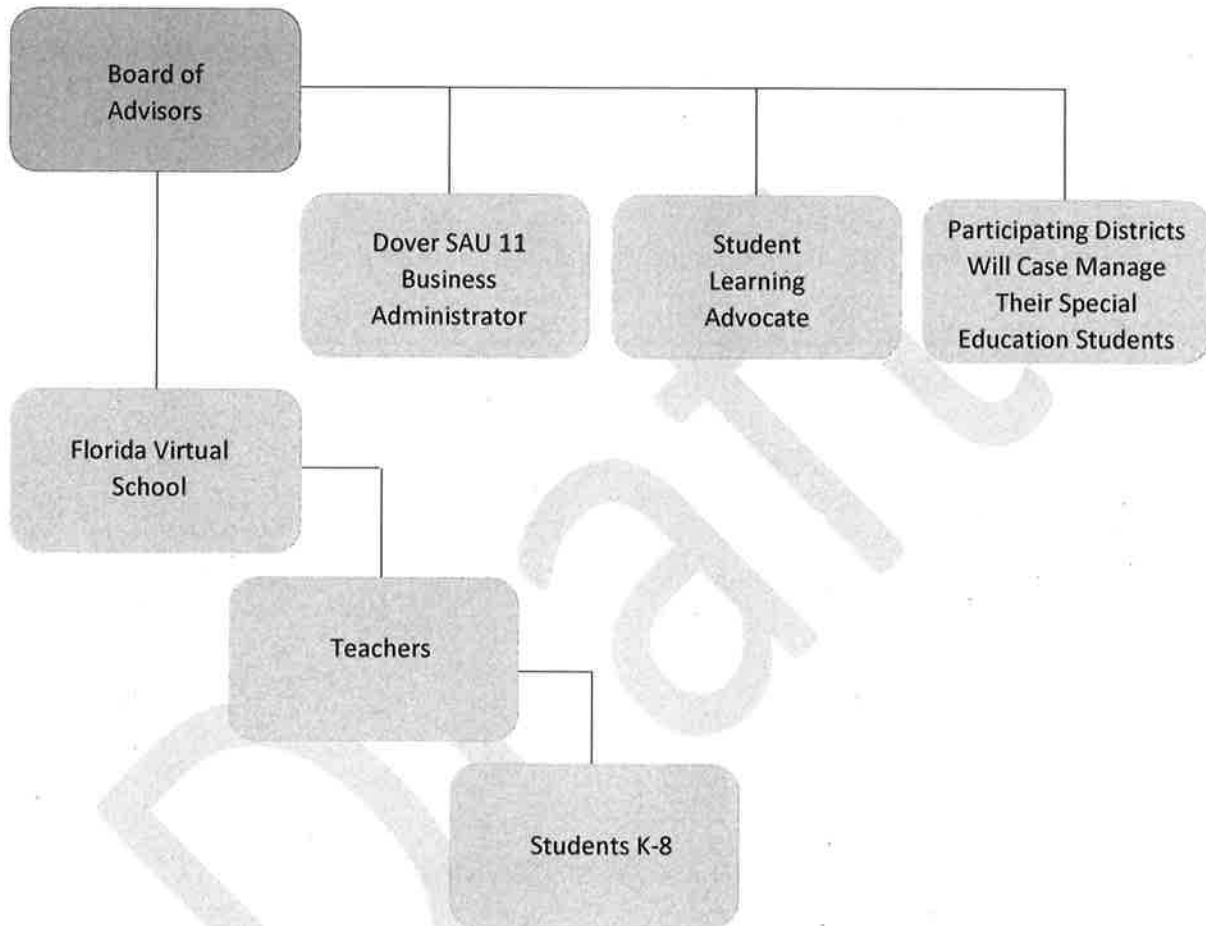
Marketing Plan

The Seacoast Virtual School Consortium will be focused on the recruitment and retention of targeted students who are seeking a virtual school alternative. The school will seek to attract a complete enrollment of 100 students from the districts forming the consortium.

The Seacoast Virtual School Consortium will work in conjunction with the Florida Virtual School to develop and communicate information pertaining to the virtual school opportunity.

Management Plan

Seacoast Virtual School Management Plan:



The Board of Advisors for the Seacoast Virtual School Consortium will consist of the participating districts' Superintendents or Superintendent Designee. With the Dover School District serving as the fiscal agent, the Dover School District SAU 11 Superintendent will serve as the Chair for the Board of Advisors and the Dover School District SAU 11 Business Administrator will serve as the fiscal agent.

The Board of Advisors will be charged with the oversight of the operations of the Seacoast Virtual School Consortium inclusive of the following responsibilities:

1. Monitoring the quality and effectiveness of the Florida Virtual School relationship and educational impact.

2. Developing policies and procedures for the function and operation of the Seacoast Virtual School Consortium.
3. Developing an annual budget for the Seacoast Virtual School Consortium.
4. Developing an information and communication plan for the Seacoast Virtual School Consortium.
5. Determining the staffing of the Seacoast Virtual School Consortium.
6. Identifying the program offerings provided by the Seacoast Virtual School Consortium.

The Dover School District SAU 11 Business Administrator will serve as the fiscal agent for the Seacoast Virtual School Consortium with the following responsibilities:

1. Develop a budget for the Seacoast Virtual School Consortium to be submitted to the Board of Advisors for review and approval.
2. Fiscal management of the budget for Seacoast Virtual School Consortium.
3. Payment of invoices.
4. Provide budget reports to Advisory Board.

Consortium Member Responsibilities

The following are the responsibilities of the participating SAUs:

1. Provide funding in a timely manner to the Dover School District SAU.
2. Promote the Seacoast Virtual School Consortium to homeschooled families within their district and to parents/guardians who wish for their child(ren) to continue their education in a virtual school.
3. Refer families to the Student Learning Advocate for enrollment, school information, and/or problem solving.

Operating Budget

The funding formula will be shared by participating districts based upon their most recent prior average daily membership and residency (NH ADMR) enrollments and "seats" will be assigned proportionately.

Districts may "sell" unused seats to other districts. This will provide a predictable and reliable budget to operate the Seacoast Virtual School Consortium. Dover will act as the alternative school site for the program, assuming operational and budgetary responsibility. A small management fee will be added to the overall budget to cover Dover's administrative cost.

All grants received will be used to lower the operational costs for all members of SVSC. In addition, non-member schools may buy seats at a rate established by the Board of Advisors. Any additional tuition will also be used to offset the overall budget.

Tentative Budget Concept:

Florida Virtual School cost for 100 students:	\$ 380,000.00
*Student Learning advocate:	\$ 92,289.20
Sub Total:	\$ 472,289.20
**3% Admin Fee:	\$ 14,168.68
Total Program Cost:	\$ 486,457.88

***Distribution of Costs among members:

	FY20 ADM-R		
	Total Elem	%	\$
Barrington	961.73	9.406%	\$ 45,757.23
Dover	2,591.81	25.349%	\$ 123,313.24
Farmington	551.41	5.393%	\$ 26,235.01
Northwood	408.29	3.993%	\$ 19,425.64
Oyster River	1,360.04	13.302%	\$ 64,708.04
Portsmouth	1,489.05	14.564%	\$ 70,846.08
Rochester	2,862.09	27.993%	\$ 136,172.64
	10,224.42		\$ 486,457.88

* K-8 administrative liaison - FT Employee, Family Health, \$52K Base

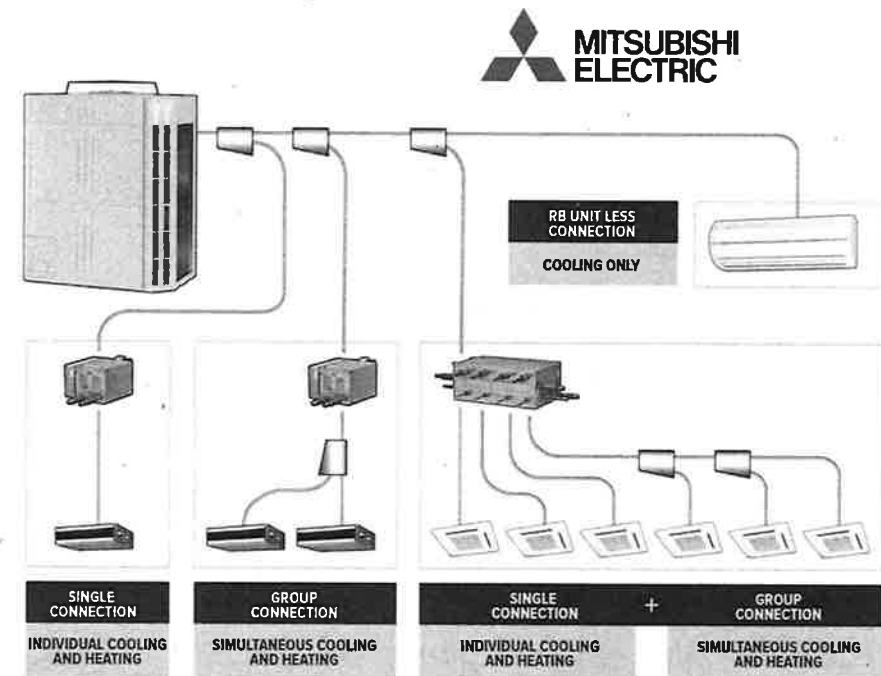
** State reporting, tuition billing, general bookkeeping, and \$5K stipend for principal - or split with dean - overseeing the program

*** Prior Year ADM-R

ORHS – Air Conditioning update – Tower classrooms

Collected bids from 3 manufacturers. We selected the Mitsubishi brand based on reliability, greatest energy efficiency, local repair availability, and redundancy of existing equipment already in the HS. ENE (contractor) will install.

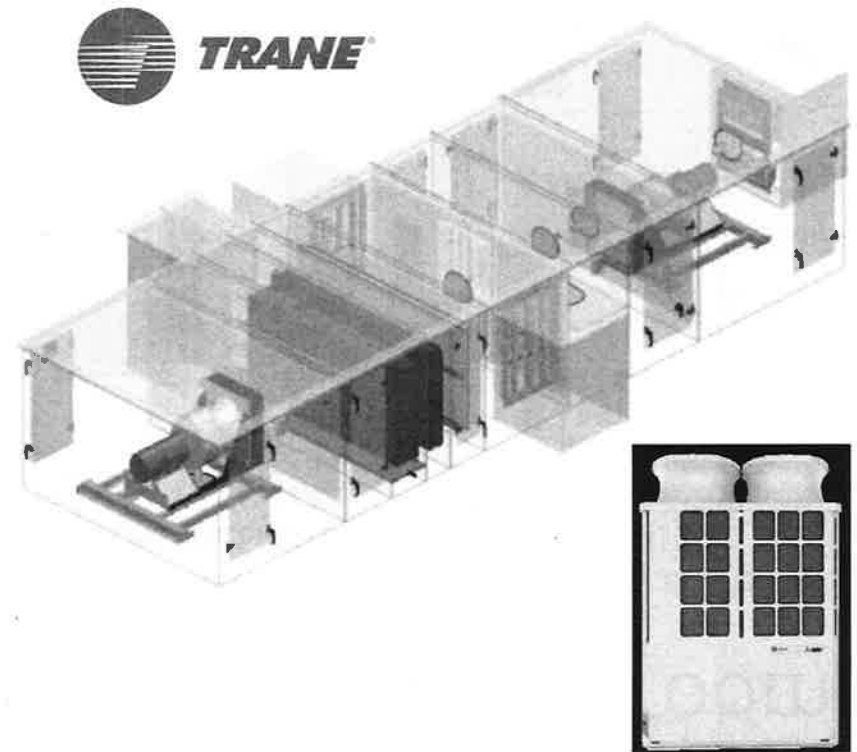
- System: VRF (Variable Refrigerant Flow) - Simultaneous cooling and heating: diversifying our energy sources.
- Cost: \$255,000 (est.) per floor of the tower.
Starting on 3rd floor. PO for 3rd floor only is complete.
- Timeframe: Install would take about 4 -5 weeks per floor.
Will utilize vacation weeks and TW days through the school year. Equipment is ordered.
- Utility rebate eligible. Between \$2,500 and \$17,677 / floor.
- Project funding made possible by deferring MOH AHU replacements (\$180,000), COVID PPE Offset (\$100,000), and MOH Flooring replacement (\$50,000). = \$330,000



ORHS – Air Conditioning update – Science Labs

Through extensive plan review and engineering, the most economical and practical option for cooling the Science labs is to replace the existing air handler with new which will now include a cooling coil and condenser unit.

- System: TRANE 100% Outside air (as current). Ductwork is currently insulated and will handle cooling.
- Existing Air Handler is 17 years old. Not at life expectancy yet.
- Cost: \$275,000 for complete Lab area, work rooms, and hallway. \$9,000 estimate for Siemen's control work. Prior estimate for VRF system was \$320,000.
- Timeframe: 10 - 12 week lead time for equipment manufacturing. 2 weeks for installation.
- Utility rebate eligible. Still working with Eversource.



Office of the Business Administrator
Oyster River School District
36 Coe Drive, Durham, NH 03824

INTEROFFICE MEMORANDUM

TO: School Board
FROM: Susan Caswell *SC*
DATE: August 12, 2021
RE: Trust Fund Balance

Trust Fund Balances as of 6/30/2021	
Facilities Development Maintenance and Replacement Fund	\$ 21,940
Special Education Fund	\$ 540,507
Benefit Stabilization Fund	\$ 481,938
Facilities Development Capital Reserve Fund	\$ 459,946